

Inspection report

Brown, Jacqueline
Child Minding

Glenrothes

Inspected by: Fiona Smart
(Care Commission Officer)

Type of inspection: Announced

Inspection completed on: 9 September 2005

Service Number

CS2003007619

Service name

Brown, Jacqueline

Service address

Glenrothes

Provider Number

SP2003904570

Provider Name

Jacqueline Brown

Inspected By

Fiona Smart
Care Commission Officer

Inspection Type

Announced

Inspection Completed

9 September 2005

Period since last inspection

11 months

Local Office Address

South Suite,
Largo House,
Carnegie Avenue,
DUNFERMLINE.
KY11 8PE

Introduction

Jacqueline Brown was deemed registered under the Regulation of Care (Scotland) Act 2001 in April 2002.

Jacqueline is registered to provide care for a maximum of 6 children under the age of 12, 3 may be under the age to attend primary school, and of whom 1 may be under 12 months.

The aims and objectives of the service state:

"Working in Partnership with Parents/Families:

As a registered Childminder I will never try to take over the role of the parents or to see myself as a substitute for parents.

Respect will be shown for families' traditions and childcare practises, and my childcare practises will be in harmony with the values, practices and wishes of the parents....."

Jacqueline lives in Glenrothes with her partner and three children.

Basis of Report

This report is based on evidence produced, observations made, discussions with Jacqueline and a premises check during the announced standard inspection on 9th September, 2005.

The pre inspection return and self evaluation document had not been returned to the Care Commission prior to the inspection.

The inspection took account of the relevant sections of The Regulation of Care (Requirements as to Care Services) (Scotland) Regulations 2002 Statutory Instrument 114 and the National Care Standards.

Five standards from the 'National Care Standards - Early Education and Childcare up to the age of 16' document were used as a focus for this inspection;

Standard 2 - A Safe Environment

Standard 4 - Engaging with Children

Standard 5 - Quality of Experience

Standard 6 - Support and Development

Standard 14 - Well-Managed Service

No children were present during the inspection.

Action taken on requirements in last Inspection Report

No requirements were made in the last inspection report.

Comments on Self-Evaluation

The Self-Evaluation document was completed and returned to the Care Commission prior to the inspection. Strengths had been highlighted. Further strengths and areas for development were identified during the inspection.

View of Service Users

N/A

View of Carers

No questionnaires were returned to the Care Commission as part of the inspection process.

Regulations / Principles

National Care Standards

National Care Standard Number 2: Early Education and Childcare up to the age of 16 - A Safe Environment

Strengths

Jacqueline provided children with a welcoming, pleasant, safe and secure environment in which to learn and play.

There was a good standard of hygiene throughout the house and a 'no smoking' policy was in place whilst the service was in operation.

Children in Jacqueline's care had the opportunity of experiencing both quiet and energetic play and the layout of the house provided children with opportunities to be on their own or play as part of a small group.

Jacqueline was aware of the need to ensure all facilities and resources were regularly checked to assess suitability and levels of cleanliness. Appropriate measures were in place to control the spread of infection.

A system for recording accidents and incidents and a procedure for the administration of medication with parents' written permission was in place.

A First Aid box was available on the premises.

'Minded' children were able to use the family computer, internet access was supervised and monitored.

Areas for Development

To continue providing children with suitable facilities, taking into account individual needs and stages of development.

National Care Standard Number 4: Early Education and Childcare up to the age of 16 - Engaging with children

Strengths

During the inspection Jacqueline demonstrated a good understanding of child development. Routines and boundaries had been established and were known to the children. This encouraged children to feel secure and confident.

A suitable range of toys and equipment were available.

Children's development and progress was encouraged. Children were given additional responsibilities relevant to their age after discussion with parents.

Areas for Development

There are no areas for development at this time.

National Care Standard Number 5: Early Education and Childcare up to the age of 16 - Quality of Experience

Strengths

On the day of inspection it was stated by Jacqueline that she was aware of the need to ensure children's changing developmental needs were recognised and catered for. This included ensuring the length of day each child attended was taken into account when activities were planned.

Children in Jacqueline's care had the opportunity of playing as part of a small group or on their own and visiting a range of local facilities and resources.

During the inspection a wide variety of games and toys were evidenced. It was stated these were regularly assessed to ensure they met children's developmental needs.

Appropriate facilities were available should children require to sleep.

Discussion took place regarding promoting children's independence. Written consent should be given by parents allowing their child to walk to and from school unaccompanied.

Areas for Development

To obtain written consent from parents allowing children to walk to and from school unaccompanied.

National Care Standard Number 6: Early Education and Childcare up to the age of 16 - Support and Development

Strengths

Jacqueline confirmed she was willing to provide a flexible service, taking into consideration the needs of each child and their parent/carer. Discussion on the day of inspection evidenced this ethos.

Positive relationships had been developed and individual circumstances and work patterns had been taken into consideration and accommodated.

Each child's developmental needs were supported appropriately in conjunction with parents wishes and support services used where necessary.

A child protection policy had been developed; discussion on the day evidenced Jacqueline's understanding of her role and responsibility in protecting children from harm.

Areas for Development

Continue to support children, enabling them to achieve their potential.

National Care Standard Number 14: Early Education and Childcare up to the age of 16 - Well-Managed Service

Strengths

On the day of inspection Jacqueline evidenced her understanding of her role and responsibility in providing children with a safe, caring environment. She was aware of the National Care Standards Early Education and Childcare up to the age of 16.

Discussion evidenced Jacqueline's understanding of the importance of effective information sharing. Parents were regularly consulted on the provision and children were encouraged to express their views.

A range of policies and procedures had been developed. These should be further developed to include, Injury Insurance and Whistle Blowing and shared with parents/carers.

Areas for Development

See recommendation - 1

Enforcement

N/A

Other Information

N/A

Requirements

No requirements have been made.

Recommendations

1. It is recommended that policies and procedures are further developed to include statements regarding Injury Insurance and Whistle Blowing. All policies and procedures should be shared with parents/carers.

National Care Standards Early Education and Childcare up to the age of 16, Standard 14: Well-managed service.

Fiona Smart

Care Commission Officer