

# Stewart, Andrea Child Minding

Glasgow

**Type of inspection:**  
Unannounced

**Completed on:**  
15 August 2025

**Service provided by:**  
Andrea Stewart

**Service provider number:**  
SP2004929964

**Service no:**  
CS2004075341

## About the service

Andrea Stewart provides a service from the childminder's home, in a residential area on the South of Glasgow. They are registered to provide a care service to a maximum of 6 children at any one time up to 16 years of age, of whom no more than 6 are under 12 years; of whom no more than 3 are not yet attending primary school and of whom no more than 1 is under 12 months. Numbers include the children of the childminder's family/household.

Children were cared for in a spacious living area, with access to an outdoor garden and toilet facilities. The service is close to local parks, recreation facilities, and a library. Public transport links are nearby.

At the time of our inspection, there were two children using the service.

## About the inspection

This was an unannounced inspection which took place on Tuesday 12 August 2025. The inspection was carried out by one inspector from the Care Inspectorate. To prepare for the inspection we reviewed information about this service. This included previous inspection findings, registration information, information submitted by the service and intelligence gathered since the last inspection. In making our evaluations of the service we:

- spoke with children using the service
- spoke with the childminder
- observed practice and daily life
- reviewed documents
- received electronic feedback from three parents/carers

## Key messages

- Children were happy, confident and settled in the service.
- The setting was comfortable, spacious and stimulating for children.
- Children benefitted from access to play opportunities outdoors.
- The childminder had positive relationships with children and families.
- Children benefitted from access to their local area which supported their social skills.
- The childminder was friendly and approachable, which strengthened relationships with families.

## From this inspection we evaluated this service as:

In evaluating quality, we use a six point scale where 1 is unsatisfactory and 6 is excellent

How good is our care, play and learning?	5 - Very Good
How good is our setting?	5 - Very Good
How good is our leadership?	5 - Very Good
How good is our staff team?	5 - Very Good

Further details on the particular areas inspected are provided at the end of this report.

## How good is our care, play and learning?

5 - Very Good

We found significant strengths in aspects of the care provided and how these supported outcomes for children, therefore we evaluated this key question as very good.

### Quality indicator 1.1: Nurturing care and support

The childminder was warm, caring, nurturing, and professional in their approach with the children. The childminder knew the children in their care well and had positive relationships with them and their parents. This supported them to offer a continuity of care for the children.

The childminder was aware of children's needs and was attentive to these. Children were affectionate with the childminder and were clearly comfortable and happy in their care. One child commented, 'I love to give Andrea hugs.' One parent told us, 'She genuinely loves my children, and they love her. She has very caring nature and has become like an extended member of our family.'

The childminder spoke knowledgeably about the children, their individual routines, and how they accommodated them within the service. This contributed to children feeling safe and secure.

Personal plans were in place for all children. The plans contained relevant information, which supported the childminder to meet children's individual needs. Children's individual needs were planned for in relation to Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible, and Involved (SHANARRI) indicators. Plans were created in partnership with parents and reviewed and updated in line with guidance. This meant the childminder could respond sensitively to changes in children's lives.

Children attending the service on the day of inspection did not require any medication. The childminder had medication administration records available if a child required medication. The childminder had a medication policy in place contributing to supporting children's health and well-being.

### Quality indicator 1.3: Play and learning

During our visit, the children were engaged in play experiences and were happy and having fun. The childminder was joining in play with them and was responsive to their interests and choices.

Children had the opportunity to lead their own play through accessing resources such as cars and sorting games. We discussed with the childminder further widening children's experiences with opportunities to explore natural and loose parts materials in their home.

During our inspection, the childminder was reading stories, supporting children's language and literacy development. We saw photographs of children participating in a variety of experiences to support numeracy and literacy skills, such as number games, puzzles and writing activities. All parents agreed that they were involved in their children's care. One parent commented, 'If there are certain things we are working on at home, Andrea will work on these in childcare and vice versa.'

Children had regular access to outdoor play. Outdoors offered opportunities for physical play, including footballs and push along toys. This supported children's health and wellbeing.

The childminder had a good understanding of child development. This meant that children's learning was planned to meet their needs and stages of development. Planning was based on children's interests. Planning was linked to national curriculums, and the childminder used daily observations to support planning for next steps for development. Observations were linked to SHANARRI indicators and Health and Social Care Standards. This contributed to supporting and extending children's play and learning.

## How good is our setting?

**5 - Very Good**

We found significant strengths in aspects of the care provided and how these supported outcomes for children, therefore we evaluated this key question as very good.

### Quality indicator 2.2: Children experience high quality facilities

The childminder had created a specific play space in a lounge area which was spacious and comfortable. The room was comfortable and homely for children. The childminder's home was well maintained, safe, secure, clean and bright. This supported children's health, safety and well-being. Parents agreed and one told us, 'The areas that the children have access to in Andrea's home and garden, are child proof and well looked after. I have no concerns about where he is cared for.'

Resources were easily accessible for children, and a wider selection was available for them to choose from. For example, they had access to a small kitchen, small world toys, and shape sorting toys.

Children had direct access to a safe and secure garden to play. The area was surfaced with a mixture of decking, grass and concrete. The area was spacious, and children had toys to choose from to play. There were opportunities for challenging and active play, with physical apparatus such as rocking toys and ride along toys.

The childminder had a good knowledge of the local area and used this to support children's play experiences. Children attended playgroups, music groups and parks. This supported them to develop social skills and form relationships with other children. One parent told us, 'Andrea always does a variety of activities with my son, whether it's taking him to toddler groups, book bug sessions at the library, exploring outdoors - at the park or general walking. She always ensures that the activities she does incorporates the age range of the children in her care.'

Risk assessments of the home and outdoors were in place. The childminder had reviewed the risk assessments, and these were supporting the childminder to consider potential hazards and reduce risks to minimise accidents and injury to support children's safety, security and well-being.

## How good is our leadership?

**5 - Very Good**

We found significant strengths in aspects of the care provided and how these supported outcomes for children, therefore we evaluated this key question as very good.

### Quality indicator 3.1: Quality assurance and improvement are well led

The childminder was welcoming, friendly and engaged well with the inspection process. Families told us they found the childminder to be welcoming and supportive to them. All families agreed that they felt involved in the care of their children and in the development of the service. One parent commented, 'Andrea will openly ask for feedback, or suggestions on anything she can do differently for me or my child.'

An improvement plan was in place identifying areas for development for the service. The plan also allowed the childminder to note how and when developments had been made. The childminder should continue with this to support the development of future plans.

The childminder had begun working on new quality assurance procedures, using current best practice guidance to evaluate aspects of the service. We discussed with the childminder that they should continue with this to further allow for reflection of practice.

The childminder used regular reviews of personal plans and questionnaires to ask parents on their opinions of the service and any improvements they would suggest. Children questionnaires had been used to gather children's opinions on experiences. This supported them to be involved in the service developments.

Policies and procedures were in place and had been reviewed, showing the childminder's commitment for these to reflect the service being provided and in accordance with current guidance. These were shared with parents and families and provided an opportunity for them to provide comments and feedback. This contributed to partnership working and valuing parents' and families' contributions.

## How good is our staff team?

**5 - Very Good**

We found significant strengths in aspects of the care provided and how these supported outcomes for children, therefore we evaluated this key question as very good.

### Quality indicator 4.1: Staff skills, knowledge, and values

Children were cared for by skilled and experienced childminder. The childminder was in partnership with Glasgow City Council to provide funded early learning and childcare. The childminder was a member of the Scottish Childminder Association (SCMA). SCMA is a national umbrella organisation who are dedicated to supporting childminding provision. The childminder gathered SCMA's resources to record information on children and develop their knowledge and understanding of best practice to support children's health, safety and wellbeing.

The childminder was participating in a 'Time off the floor' pilot with SCMA, which involved taking time to reflect, self-evaluate and develop practice. The childminder told us she found this to be a positive experience. This supported them to be able to develop their skills, knowledge and practice to offer positive outcomes for children.

The childminder made very good use of professional development opportunities, to include first aid, realising the ambition, autism and science, technology, engineering and mathematics (STEM). This contributed to the childminder refreshing and updating their skills and knowledge and understanding. The childminder had recently achieved their Social Services (Children and Young People) SCQF level 7. This shows their

commitment to keep up to date with best practice to support children's health, safety, well-being and play and learning.

The childminder had a very good understanding of child protection procedures. The childminder had a child protection policy in place and had attended child protection training. The childminder was aware of the process and who to contact should a concern arise. This meant that the childminder was well placed to address any concerns, which helped keep children safe.

The childminder had fostered and developed strong relationships with children and families attending the service. Attachments had formed between the childminder and children attending, enabling a feeling of comfort, security and belonging. One parent commented, 'Andrea has been amazing for our family, and although a time will come where we no longer need her childminding service she will be in our lives regardless.' Another told us, 'We could not be happier with the care and experience our girls are getting. Andrea is so caring she is like a second mother to the girls.'

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## Detailed evaluations

How good is our care, play and learning?	5 - Very Good
1.1 Nurturing care and support	5 - Very Good
1.3 Play and learning	5 - Very Good

How good is our setting?	5 - Very Good
2.2 Children experience high quality facilities	5 - Very Good

How good is our leadership?	5 - Very Good
3.1 Quality assurance and improvement are led well	5 - Very Good

How good is our staff team?	5 - Very Good
4.1 Staff skills, knowledge and values	5 - Very Good



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Care Inspectorate  
Compass House  
11 Riverside Drive  
Dundee  
DD1 4NY

[enquiries@careinspectorate.com](mailto:enquiries@careinspectorate.com)

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