

Baig, Sanaa Child Minding

Glasgow

Type of inspection:
Unannounced

Completed on:
31 March 2025

Service provided by:
Sanaa Baig

Service provider number:
SP2010979035

Service no:
CS2010270192

About the service

Sanaa Baig provides a childminding service from her home in the Pollok area of Glasgow. The childminder is registered to provide a care service to a maximum of 4 children at any one time under the age of 16, of whom a maximum of 4 will be under 12, of whom no more than 3 are not yet attending primary school and of whom no more than 1 is under 12 months. Numbers are inclusive of children of the childminder's family/household.

Children have access to rooms on the ground floor. The childminder has a large, enclosed back garden over different levels. The childminder makes use of local parks and local resources on the southside of Glasgow.

About the inspection

This was an unannounced inspection which took place on 22 January 2025. We also shared correspondence by email and telephone for a number of weeks until 31 March 2025, due to no minded children attending regularly. We shared feedback with the childminder after the visit, once we gathered feedback from families. One inspector carried out the inspection.

To prepare for the inspection we reviewed information about this service. This included previous inspection findings, registration information, information submitted by the service and intelligence gathered throughout the inspection year.

To inform our evaluation we:

- gathered information from families using the service
- spoke with the childminder
- observed practice and daily life
- reviewed documents.

Key messages

- The childminder provided after school care only sporadically for older children. They were happy and settled within the service.
- The childminder was on hand to offer childcare, as required, for the family.
- The childminder should continue to further use self-evaluation as a tool for improvement.
- The childminder was continuing to update training and development.

From this inspection we evaluated this service as:

In evaluating quality, we use a six point scale where 1 is unsatisfactory and 6 is excellent

How good is our care, play and learning?	4 - Good
How good is our setting?	4 - Good
How good is our leadership?	4 - Good
How good is our staff team?	4 - Good

Further details on the particular areas inspected are provided at the end of this report.

How good is our care, play and learning?

4 - Good

We evaluated this key question as good, where several important strengths, taken together, outweighed areas for improvement.

1.1 Nurturing care and support

The childminder was caring for children after school. She cared for them alongside her own children. Although this was home-based care, we found that they spent most of their time in the community. On most afternoons they visited local outdoor areas. There had been limited times that the childminder had children attending the service. However, she continued to remain committed to the family. They would also attend local groups such as football training. Children were happy with their after-school arrangement and were happy and safe in the childminder's care. Parents shared that the childminder was such a nice person and really accommodating for their child.

There were personal plans in place, and they highlighted the children's likes and interests. The childminder should continue to link with parents as the needs of children develop and change. The childminder demonstrated how she would plan for younger children attending the service and was aware that she should update personal plans regularly, linking with families. The childminder was continuing to use paperwork provided by the Scottish Childminding Association (SCMA); this was in line with best practice. The childminder demonstrated that she was aware of safe sleep, mealtimes, personal hygiene and supporting children with play and engagement in a range of learning experiences. The childminder demonstrated that she had a good understanding of what she should provide.

To help safeguard children, the childminder had participated in child protection training and had a child protection policy in place for the service. She should continue to keep up-to-date with best practice guidance. There had been no medication administered to any children attending the service. However, we saw that the childminder had the SCMA templates for logging children's medication if needed. These were in line with the Care Inspectorate guidance - Management of medication in daycare of children and childminding services.

We did not see any meals or snacks being provided due to the limited opportunities children attended. The childminder demonstrated that she was aware of best practice in relation to providing healthy snacks. She did not prepare meals for children attending.

1.3 Play and learning

Children had access to age appropriate play opportunities. These were mainly outdoor physical experiences as children only attended after school for a short period of time. Children had access to an enclosed back garden that had space for football which was a particular interest of children attending. The childminder mostly made use of local parks and outdoor areas to allow large physical play after school. At the previous inspection, we asked the childminder to develop a clear policy for children's access to electronic devices. This had been completed and shared with parents.

The childminder shared with us what she would do to adapt her service to meet the needs of different ages and stages of children. At the time of this inspection, the childminder was only caring for school aged children, therefore there was no need for resources for younger children. The childminder told us she stored resources for young children and would bring them out as required. The childminder's garden was also enclosed with a range of play equipment that would support play opportunities for all ages of children.

How good is our setting?

4 - Good

We evaluated this key question as good, where several important strengths, taken together, outweighed areas for improvement.

2.2 Children experience high quality facilities

The childminder was caring for school-aged children after school only. Children were transported to the childminder's home and to activities by car. The childminder had the correct insurance in place and demonstrated that she transported children safely by car.

The childminder spent most of her time in the community after school caring for children, this meant that children spent little time at the childminder's home. The childminder used rooms on the ground floor to care for children. She also used the garden. The play space indoors was safe, and the childminder had risk assessed the areas children were using. Parents shared with us that they found the childminder's home to be safe and secure for children. They told us that children were happy to go to the childminder's home and that they mostly enjoyed outdoor play.

How good is our leadership?

4 - Good

We evaluated this key question as good, where several important strengths, taken together, outweighed areas for improvement.

3.1: Quality assurance and improvement are led well

The childminder had a vision, values and aims for the service. Parents shared with us there was good communication between the childminder and themselves and that they and their child's views were taken into account for service development. The childminder had developed questionnaires to gather information from families to develop and improve the service. The childminder was a member of the Scottish Childminding Association (SCMA) and used their resources to support practice. She also made use of online resources provided by the insurance provider; this gave further opportunities for improvement.

As a member of the SCMA, the childminder should continue to access resources in relation to supporting self-evaluation and quality assurance. This will support further development of the service as it expands and develops.

How good is our staff team?

4 - Good

We evaluated this key question as good, where several important strengths, taken together, outweighed areas for improvement.

4.1 Staff skills, knowledge and values

The childminder had access to a range of training opportunities through her childminding insurance provider and planned to attend further training in relation to caring for younger children. The childminder had predominantly cared for school aged children, therefore the service had been mainly set up for this type of play. Although, the childminder did demonstrate how she would provide and care for young children not attending primary school.

The childminder demonstrated that she kept up-to-date with current best practice and policies and procedures. She had recently reviewed and developed her medication policy in line with changes to best practice. She had seen the update through following provider updates from the Care Inspectorate. The childminder commented that this was how she mainly kept up-to-date with best practice, regularly reviewing online resources. As part of the childminder's ongoing training and development, she had attended child protection training. Child protection records had been updated to be in line with current best practice. The childminder was keen to develop, improve and expand her service.

What the service has done to meet any areas for improvement we made at or since the last inspection

Areas for improvement

Previous area for improvement 1

The childminder should develop planning records to demonstrate that children have learning experiences that take account of their individual needs and patterns of attendance. These should be reviewed regularly to reflect their ongoing development and shared with parents. All elements of children's personal plans should be updated at least every six months.

This is to ensure care and support is consistent with the Health and Social Care Standards (HSCS) which state that: "My future care and support needs are anticipated as part of my assessment" (HSCS 1.14) and "My care and support meets my needs and is right for me" (HSCS 1.19).

This area for improvement was made on 14 May 2019.

Action taken since then

This area for improvement has been met.

Previous area for improvement 2

To support children's wellbeing, learning and development, the childminder should identify and access suitable training and development.

This is to ensure the service complies with the Health and Social Care Standards (HSCS) which state: "I experience high quality care and support based on relevant evidence, guidance and best practice" (HSCS 4.11).

This area for improvement was made on 3 August 2022.

Action taken since then

The area for improvement has been met.

Previous area for improvement 3

The childminder should involve parents and children in assessing and developing the childminding service. Having a clear improvement agenda will allow the childminder to take forward areas for improvement identified within this report.

This is to ensure the service complies with the Health and Social Care Standards (HSCS) which state: "I benefit from a culture of continuous improvement, with the organisation having robust and transparent quality assurance processes" (HSCS 4.19).

This area for improvement was made on 3 August 2022.

Action taken since then

This area for improvement has been met.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com

Detailed evaluations

How good is our care, play and learning?	4 - Good
1.1 Nurturing care and support	4 - Good
1.3 Play and learning	4 - Good

How good is our setting?	4 - Good
2.2 Children experience high quality facilities	4 - Good

How good is our leadership?	4 - Good
3.1 Quality assurance and improvement are led well	4 - Good

How good is our staff team?	4 - Good
4.1 Staff skills, knowledge and values	4 - Good

To find out more

This inspection report is published by the Care Inspectorate. You can download this report and others from our website.

Care services in Scotland cannot operate unless they are registered with the Care Inspectorate. We inspect, award grades and help services to improve. We also investigate complaints about care services and can take action when things aren't good enough.

Please get in touch with us if you would like more information or have any concerns about a care service.

You can also read more about our work online at www.careinspectorate.com

Contact us

Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

enquiries@careinspectorate.com

0345 600 9527

Find us on Facebook

Twitter: @careinspect

Other languages and formats

This report is available in other languages and formats on request.

Tha am foillseachadh seo ri fhaighinn ann an cruthannan is cànan eile ma nithear iartras.

অনুরোধসাপেক্ষে এই প্রকাশনাটি অন্য ফরম্যাট এবং অন্যান্য ভাষায় পাওয়া যায়।

یہ اشاعت درخواست کرنے پر دیگر شکلوں اور دیگر زبانوں میں فراہم کی جاسکتی ہے۔

ਬੇਨਤੀ 'ਤੇ ਇਹ ਪ੍ਰਕਾਸ਼ਨ ਹੋਰ ਰੂਪਾਂ ਅਤੇ ਹੋਰਨਾਂ ਭਾਸ਼ਾਵਾਂ ਵਿਚ ਉਪਲਬਧ ਹੈ।

هذه الوثيقة متوفرة بلغات ونماذج أخرى عند الطلب

本出版品有其他格式和其他語言備索。

Na życzenie niniejsza publikacja dostępna jest także w innych formatach oraz językach.