

Maheen, Aisha Child Minding

Edinburgh

Type of inspection:

Unannounced

Completed on:

12 March 2025

Service provided by:

Maheen, Aisha Riaz Maheen, Aisha

Riaz

Service no:

CS2008183423

Service provider number:

SP2008971283



About the service

Aisha Maheen, who is referred to as the childminder throughout this report, is registered to provide a care service to a maximum of six children at any one time under the age of 16, of whom no more than three are not yet attending primary school and of whom no more than one is under 12 months. Numbers are inclusive of children of the childminder's family.

A condition of registration also states that minded children cannot be cared for by persons other than those named on the certificate.

The childminder provides the service from their home which is located in the South East area of Edinburgh which is close to local amenities and public transport links. The downstairs area of the property is used for the purpose of childminding and included the living room, playroom, bathroom, kitchen and access to the fully enclosed garden to the rear of the property.

About the inspection

This was an unannounced inspection which took place on Wednesday 12 March 2025 between the hours of 15:15 and 17:00.

This was a follow up inspection to assess the progress on the requirement and the two areas for improvement made at the last inspection which was completed on 5 September 2024.

The inspection was carried out by one inspector from the Care Inspectorate.

To prepare for the inspection we reviewed information about the service. This included registration information, information submitted by the service and intelligence gathered since the last inspection.

In making our evaluations of the service we:

- Spoke to the minded child in attendance
- Spoke with the childminder
- Observed practice, daily routines and the minded child's experiences
- Reviewed documents relating to children's care and the management of the service.

We gave feedback to the childminder on Wednesday 12 March 2025.

Key messages

- The childminder had a welcoming and respectful approach which supported the minded child's wellbeing and confidence.
- Children's personal plans had been developed to demonstrate children's interests and experiences. Ongoing improvements were needed to clearly document that information had been reviewed in consultation with families and to record any changes or updates to their care and support needs.
- Play experiences and resources took into account of children's interests and choices.
- To support a culture of continuous improvement, the quality assurance and self-evaluation processes for the service should continue to be developed.
- The childminder should continue with their professional development to support and inform their practice.

From this inspection we evaluated this service as:

In evaluating quality, we use a six point scale where 1 is unsatisfactory and 6 is excellent

F	low good is our leadership?	3 - Adequate
1		

Further details on the particular areas inspected are provided at the end of this report.

How good is our leadership?

3 - Adequate

We evaluated this key question as adequate, where strengths only just outweighed weaknesses.

Quality indicator 3.1: Quality assurance and improvement are led well

Improvements had been made since the previous inspection.

The childminder fully understood their roles and responsibilities for keeping children safe. They understood their conditions of registration which outlined that only the childminder should care for minded children. Therefore, the requirement made in the previous inspection report has been met (see requirement 1 under 'What the service has done to meet any requirements made at or since the last inspection').

Families continued to be informed about the childminder's practice and knew what to expect through the welcome booklet and regular discussions about their child's day. Since the previous inspection, the policy information had been updated to ensure this was in line with best practice and was shared with families. For example, the medication policy now reflected that the first dose of any new medication must be given by the parents to minimise the risk of an allergic reaction when at the service.

The childminder was committed and confident about meeting children's care and support needs in consultation with families. The childminder had developed children's personal plans to document children's experiences through photographs which were shared with families. Children's personal plans were to continue to be developed to clearly document when reviews were carried out in consultation with families. Therefore the area for improvement made in the previous inspection report under How good is our care, play and learning? has not yet been met and has been restated (see area for improvement 1 under 'What the service has done to meet any areas for improvement we made at or since the last inspection').

The childminder was knowledgeable of children's individual interests. As a result, the childminder had added new resources and opportunities to enhance children's experience. For example, new dinosaurs and going on outings to venues they enjoyed. The childminder was also responsive to children's needs and requests during the inspection including the provision of additional snack when they became hungry. This demonstrated that children were able to influence changes within the setting and have their needs acknowledged and responded to. Families had previously been asked by the childminder to complete questionnaires to seek feedback about the service. We discussed the benefits of meaningfully involving families in discussions to also help influence changes about particular aspects of the service.

Since the previous inspection, the childminder had reflected upon their service and their practice. They had begun to self-evaluate their service through the use of best practice guidance to support their knowledge. The childminder planned to attend training to further support their knowledge and practice. Ongoing training and the use of best practice guidance would help the childminder to identify what was going well in the service and areas for improvement. Therefore, the area for improvement made in the previous inspection report has not been met and has been restated (See area for improvement 2 under 'What the service has done to meet any areas for improvement we made at or since the last inspection').

What the service has done to meet any requirements we made at or since the last inspection

Requirements

Requirement 1

By 30 September 2024, to ensure children's safety and wellbeing, the childminder must ensure that the conditions of registration are met at all times. Children must only be cared for by the childminder as stipulated on the certificate of registration.

This is to comply with Regulation 4 (1) (a) (Welfare of users) of The Social Care and Social Work Improvement Scotland (Requirements for Care Services) Regulations 2011 (SSI 2011/210).

This is to ensure that care and support is consistent with the Health and Social Care Standards (HSCS) which state that:

'I am protected from harm, neglect, abuse, bullying and exploitation by people who have a clear understanding of their responsibilities' (HSCS 3.20).

This requirement was made on 3 September 2024.

Action taken on previous requirement

The childminder demonstrated that they understood that in line with the conditions of their registration, minded children cannot be cared for by persons other than those named on the certificate.

Met - within timescales

What the service has done to meet any areas for improvement we made at or since the last inspection

Areas for improvement

Previous area for improvement 1

To ensure that children's care and support needs are identified, planned for, monitored and met, the childminder must develop their personal plan information. Personal plans must also be reviewed a minimum of once every six months in consultation with families.

This is to ensure that care and support is consistent with the Health and Social Care Standards (HSCS) which state that:

'My personal plan (sometimes referred to as a care plan) is right for me because it sets out how my needs will be met, as well as my wishes and choices' (HSCS 1.15).

This area for improvement was made on 3 September 2024.

Action taken since then

Since the previous inspection, progress had been made.

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All children had a personal plan with systems to support the gathering of information about their care and support needs. Some of the information documented was limited and the childminder made use of online communication with individual families to ascertain and share further information. We discussed that this updated information should also be added to their personal plan information. This would demonstrate that personal plan documentation was kept up to date and reflected children's changing needs. Although, the childminder communicated with families regularly, personal plans should clearly demonstrate when reviews have been carried out in consultation with them.

As part of their personal plans, photographs documented children's experiences. Through discussions with the childminder, these activities and outings took account of children's interest. For example, outings to local shops, baking and outdoor play. We discussed that seeking the views of children and their families on a regular basis would help ensure their changing interests were kept up to date. Also outlining the reason for the experiences and evaluating the impact of this would help ensure that these opportunities were enjoyable and purposeful. For example, documenting the reason for the outing to the flower shop and the impact this had for children as a result.

This area for improvement has not been met and remains in place.

Previous area for improvement 2

To support a culture of continuous improvement and positive outcomes for children, the childminder should increase their knowledge and use of current best practice in Early learning and childcare. This should include using the Care Inspectorate's website and 'The Hub' to support self-evaluation, personal planning and their medication policy information as well as the use of best practice documents including but not limited to:-

- Realising the Ambition (Education Scotland 2020); and
- A quality framework for daycare of children, childminding and school-aged childcare (Care Inspectorate 2022).

This is to ensure that care and support is consistent with the Health and Social Care Standards (HSCS) which state that:

'I experience high quality care and support based on relevant evidence, guidance and best practice (HSCS 4.11).

This area for improvement was made on 3 September 2024.

Action taken since then

Since the previous inspection progress had been made.

The childminder had become more familiar with some best practice documentation to help evaluate and affirm their practice. They had also updated their policies and procedures to reflect their service delivery and in line with best practice. For example, the medication policy informed families that the first dose of any new medication had to be administered by families. The childminder had progressed with the use of best practice guidance to support the development of children's personal plans. This along with continued use of best practice guidance, training and self-evaluation of the service should continue.

This area for improvement has not been met and has been restated.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection report

Detailed evaluations

How good is our leadership?	3 - Adequate
3.1 Quality assurance and improvement are led well	3 - Adequate

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