

# Jade McLean Childminding Child Minding

Glasgow

**Type of inspection:**  
Unannounced

**Completed on:**  
19 February 2025

**Service provided by:**  
jade mclean

**Service provider number:**  
SP2018989598

**Service no:**  
CS2018363373

## About the service

Jade McLean childminding operates from the childminder's home in a residential area of Penilee, Glasgow. The service is provided by the childminder and their assistant. The childminder is registered to provide care to a maximum of six children at any one time when working alone, and a maximum of eight when the assistant is present. Six children were present at the time of the inspection.

The service is close to local schools, green spaces, public transport links and other amenities. Children have access to a large playroom, dining room and toilet facilities. Children also play outdoors regularly.

## About the inspection

This was an unannounced inspection which took place on 19 February 2025 between 09:00 and 10:45. The inspection was carried out by one inspector from the Care Inspectorate. To prepare for the inspection we reviewed information about this service. This included previous inspection findings, registration information, information submitted by the service and intelligence gathered since the last inspection.

In making our evaluations of the service we:

- Spoke with six of the children using the service
- Spoke with the childminder and their assistant
- Received seven completed questionnaires from parents and carers
- Observed practice and daily life
- Reviewed documents.

As part of Care Inspectorate's quality assurance processes, a team manager was also present at the inspection.

## Key messages

- Relationships and interactions were warm, nurturing, loving and caring.
- The childminder and their assistant were skilled and knowledgeable, enabling them to provide high quality care to children.
- Children had fun as they participated in high quality play experiences.
- Children benefited from playing and learning within the local and wider community.
- The childminder consistently reflected on practice to improve experiences for children.

## From this inspection we evaluated this service as:

In evaluating quality, we use a six point scale where 1 is unsatisfactory and 6 is excellent

|  |               |
|--|---------------|
| How good is our care, play and learning? | 5 - Very Good |
| How good is our setting?                 | 5 - Very Good |
| How good is our leadership?              | 5 - Very Good |
| How good is our staff team?              | 5 - Very Good |

Further details on the particular areas inspected are provided at the end of this report.

## How good is our care, play and learning?

5 - Very Good

We found significant strengths in aspects of the care provided and how these supported positive outcomes for children, therefore we evaluated this key question as very good.

### Quality Indicator 1.1: Nurturing care and support

Children were settled and happy within the service. The warm, kind and compassionate approach from the childminder's ensured that they were strongly connected to children. Parents confirmed this and one told us, "It's a place full of laughter, love and fun." When children arrived at the childminders home they were welcomed with love. Chatter, laughter, smiles and reassuring words ensured that children felt safe and nurtured in the childminders care.

Positive friendships had been developed between the children. They played well together, clearly enjoying each others company. Children were in tune with how their peers were feeling and showed each other the same nurture that the childminders role modelled to them. During our visit one child highlighted that their friend was tired and needed a cuddle. The childminder responded warmly and offered comfort to the child. This demonstrated the nurturing ethos of the service.

Children were cared for in a calm environment and experienced cosy home from home surroundings. Children were included as part of the childminder's own family and affectionately (with parent's permission) referred to the childminding assistant as 'Nana.' Parents told us about the nurturing care their children received. One family member said, "They are family. I know the care they provide for my child is the same as I provide at home."

The childminder gathered information that supported meeting children's needs within personal plans. The plans included information in relation to children's allergies, care routines, interests and health needs. Children's play and learning experiences were recorded in a photograph book. Children and families often viewed these together, celebrating children's achievements. We discussed with the childminder the benefit of adding more comments to the photo books that demonstrate children's progress. This would help the childminder to plan any next steps that were needed in relation to children's significant needs.

Nappy changing took place in a separate area to protect children's dignity. Children were discreetly taken to the bathroom and changing area when needed and were sensitively supported with kindness. Some children were in the early stages of learning how to go to the toilet independently. The childminder and their assistant worked with families to develop independence in toileting. One parent confirmed this and said, "They have been amazing supporting us, I honestly could not fault a thing."

### Quality Indicator 1.3: Play and Learning

Children accessed a wide variety of age and stage appropriate toys and materials, making choices about their play. Children had lots of fun playing with the toys they had chosen. They particularly enjoyed building with lego and making 'Mr Potato Head' people. Parents agreed that their children experienced rich learning opportunities. One family member commented, "My child has been involved in creative, sensory, role play, music, movement, story time, physical, outdoors and more."

A role play home area was a favourite space for children to play. They had the opportunity to pretend to cook, iron and care for babies. One child proudly told us, "I'm just making a cup of tea." This type of play supported children to develop their imagination whilst practicing skills for life.

Children were able to develop their curiosity through natural and open ended materials. They were pretending to paint each other's faces using a variety of makeup brushes. One child imaginatively said "I'm Spiderman now." This is one example of how the childminder utilised the use of open ended objects to promote curiosity and imagination.

The childminder demonstrated strength in the development of numeracy and literacy for children through a variety of resources. Resources such as puzzles, counting bears and socks were utilised well to promote mathematical language. This helped children to explore pattern, shape, compare size and to count with support where required.

Children had lots of opportunities to develop their numeracy skills during play. They were skilled in completing jig-saws and were well supported by the childminders as they counted objects and matched patterns, shapes and size.

A mark making desk provided space for children to practice drawing and writing. The writing desk and surrounding shelves were well stocked with a variety of paper, pens, crayons and crafting materials. Children were developing their creativity in this space.

Children had the opportunity to play and learn outdoors every day. They visited a range of outdoors spaces which included, libraries, parks and walks in the local area. The childminder ensured children's comfort outdoors by providing them with all weather clothing. One child told us, "We wear wellies when we go out in the rain." Outdoor play impacted positively on children's wellbeing.

## How good is our setting?

**5 - Very Good**

**We found significant strengths in aspects of the care provided and how these supported positive outcomes for children, therefore we evaluated this key question as very good.**

### Quality Indicator 2.2: Children experience high quality facilities

The childminder's home was a welcoming, nurturing environment for children to receive care. There was lots of natural light and good ventilation. Children had plenty of space to play and relax in the well maintained and pleasantly decorated home. Children were able to relax on soft furnishings and enjoyed the opportunity to cuddle with the childminders. The environment ensured that children felt welcomed and nurtured. Parents confirmed this and one said, "It's a very welcoming environment."

Children had the ability to explore a variety of spaces within the childminder's home. These included a large adjoining playroom, dining space and garden. Toys and materials were easily accessible on shelving and baskets within children's reach. This enabled them to make choices about where and what they wanted to play with.

A variety of measures were in place to prevent the potential spread of infection. For example, handwashing and regular cleaning of the premises. Children independently washed their hands and demonstrated an understanding of the importance of doing so. One child confidently told us, "there's germs on my hands" before washing them.

Nappy changing procedures included the use of disposable gloves and a wipeable changing mat. To enhance infection control further we asked the childminder to wear disposable aprons for nappy changing too. We were satisfied that the childminder would action this to help keep children protected from the spread of infection.

Several safety measures were in place to protect children from harm. These included, finger guards on doors, baby safety gates and good maintenance of the property.

## How good is our leadership?

5 - Very Good

**We found significant strengths in aspects of the care provided and how these supported positive outcomes for children, therefore we evaluated this key question as very good.**

### Quality Indicator 3.1: Quality assurance and improvement are led well

The Childminder and assistant were extremely passionate about the service they delivered. They continually reflected on the quality of provision and took steps to respond to children's needs and improve experiences. This included expanding the provision of natural and open ended resources. Children benefitted by being able to develop their imagination and curiosity through this development.

Good communication was evident between the childminder and families. Children's care routines, dietary requirements and preferences were discussed with parents, ensuring children's individual needs were consistently met.

Parents and carers were actively encouraged to share their views about the service. A variety of strategies including questionnaires, informal discussions and text messaging provided parents with an opportunity to contribute their thoughts. This gave them the opportunity to comment on what they liked about the service and share if anything could be improved. One parent told us, "We have the chance to give feedback and I know we could go and give any thoughts on developing the service." This ensured that the service was delivered in a way that met the needs of children and families.

The childminder engaged with others in the sector about developments within early learning and childcare. Liaising with other childminders enabled the childminder to keep up to date with best practice and reflect on the quality of their service. As a result, children experienced positive outcomes.

The childminder and assistant had attended a variety of training courses and kept up to date with new initiatives. This helped them to reflect on what was going well and plan any changes that were needed. For example, in response to learning about benefits of children playing with natural and open ended materials, wooden resources within the playroom had been introduced. The addition of open ended resources, resulted in children participating in a more imaginative and creative play experiences.

**How good is our staff team?****5 - Very Good**

We found significant strengths in aspects of the care provided and how these supported positive outcomes for children, therefore we evaluated this key question as very good.

**Quality Indicator 4.3: Staff deployment**

The childminder and assistant had a broad mix of experience and knowledge. This combined to deliver a very skilled approach to children's care, learning and development. Families trusted the childminders to deliver high quality care and were extremely satisfied with the service offered. One parent told us, "I don't think there is anything more the childminder could do, they always go above and beyond." Another parent added, "They are wonderful with the children and have a wealth of knowledge and experience."

Strong connections with families and children enabled the childminder and assistant to deliver child centred care. One parent told us, "We absolutely adore the childminder! They are great with our child and have been such a great caregiver. We have seen improvements in all aspects of our child's development." Another parent said, "The childminder and assistant work extremely well together."

Children were well supervised in all areas of the service. For example, when a task took a childminder away from the children, this was communicated well to ensure that all children were actively engaged. The childminder's worked together to ensure that children's safety was paramount. This ensured that children experienced an environment which was secure and well managed, through effective deployment.

Additional safety measures were put in place for children while they were on an outing with the service. This included the use of high visibility vests, car seats and use of a well maintained vehicle. The childminder showed a strong sense of responsibility and awareness whilst being accountable for children in their care. This ensured that children were safe and their wellbeing was promoted while accessing the outdoor environment.

The childminder's had good knowledge and of child protection procedures and knew who to report to should a concern arise. This contributed to keeping children safe.

**Complaints**

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## Detailed evaluations

|  |               |
|--|---------------|
| How good is our care, play and learning?           | 5 - Very Good |
| 1.1 Nurturing care and support                     | 5 - Very Good |
| 1.3 Play and learning                              | 5 - Very Good |
| How good is our setting?                           | 5 - Very Good |
| 2.2 Children experience high quality facilities    | 5 - Very Good |
| How good is our leadership?                        | 5 - Very Good |
| 3.1 Quality assurance and improvement are led well | 5 - Very Good |
| How good is our staff team?                        | 5 - Very Good |
| 4.3 Staff deployment                               | 5 - Very Good |



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