

Wood, Johanne Child Minding

Dunfermline

Type of inspection:
Unannounced

Completed on:
21 August 2024

Service provided by:
Johanne Wood

Service provider number:
SP2003904628

Service no:
CS2003007696

About the service

Johanne Wood provides a childminding service from their property in a quiet residential area of Dunfermline. The childminder is registered to provide a care service for a maximum of three children up to 16 years of age.

The service is close to local primary schools, shops, parks and other amenities. The children are cared for in the playroom and use a downstairs toilet. Children also have direct access from the playroom to the garden.

About the inspection

This was an unannounced inspection which took place on 19 August 2024 between 12:15 and 14:00. We gave feedback on 21 August 2024. The inspection was carried out by one inspector from the Care Inspectorate. To prepare for the inspection we reviewed information about this service. This included previous inspection findings, registration information, information submitted by the service and intelligence gathered since the last inspection. In making our evaluations of the service we:

- spoke with three children using the service
- spoke with the childminder and the childminding assistant
- observed practice and children's experiences
- reviewed documents.

Key messages

- Children experienced genuinely warm, caring and nurturing interactions. Their individual needs and cues were understood and responded to effectively.
- Children's right to play was supported by a balance of planned and spontaneous experiences. Opportunities for play and learning were enhanced through strong connections with their local and wider community.
- Children experienced care in a homely and welcoming environment. They had plenty of space to play, rest and relax.
- The childminder and their assistant demonstrated a strong commitment and passion to providing positive outcomes for children.
- Children benefited from continuity of care. They had built very strong relationships with the childminding assistant.

From this inspection we evaluated this service as:

In evaluating quality, we use a six point scale where 1 is unsatisfactory and 6 is excellent

How good is our care, play and learning?	5 - Very Good
How good is our setting?	5 - Very Good
How good is our leadership?	5 - Very Good
How good is our staff team?	5 - Very Good

Further details on the particular areas inspected are provided at the end of this report.

How good is our care, play and learning?

5 - Very Good

We found significant strengths in aspects of the care provided and how these supported positive outcomes for children, therefore we evaluated this key question as very good.

Quality Indicator 1.1: Nurturing care and support

Children experienced genuinely warm, caring and nurturing interactions. As a result, children were happy, settled and relaxed. Their individual needs and cues were understood and responded to effectively. For example, when children sought comfort, they were offered cuddles and reassurance. This helped them to feel safe, secure and loved.

The childminder worked in partnership with families and other professionals to ensure effective information sharing. This helped them to provide consistency in care, support children's development and meet their needs, wishes and choices. The childminder took time to visit children and families in their own home to discuss and plan for their individual needs. As a result, children experienced high quality care where they were nurtured, loved, and respected.

Children were very well supported through their daily experiences. For example, sensitive and gentle interactions nurtured children's confidence and positive relationships. As a result, their personal care needs were met with dignity and respect.

They experienced a positive and relaxed atmosphere at lunch and were offered a selection of foods to choose from. The experience was sociable and unhurried which meant that children were able to eat at a pace which was right for them. They were offered support where needed to help them to succeed.

Quality Indicator 1.3: Play and learning

Children's right to play was supported by a balance of planned and spontaneous experiences. Opportunities for play and learning were enhanced through strong connections with their local and wider community. For example, children benefitted from outings to local parks and woodland. This supported them to experience daily active, outdoor play providing opportunities to explore, be curious and learn about the world around them.

Children's needs and interests were at the centre of their play experiences which had a positive impact on their wellbeing and development. They were very well supported to develop skills in language, literacy and numeracy. Their early communication and language development was supported through singing and the repetition of words and phrases. They experienced joy and laughter as they sang songs with the childminder and assistant. Children experienced interactions which were fun and playful. Effective questioning and commentary supported children's engagement in play and development. As a result, children were happy and having fun.

The childminder was knowledgeable about each child's stage of development and planned experiences based on children's individual needs and interests. Children's achievements and photographs of their experiences were shared with families. This provided an opportunity for them to be involved in their child's learning. Where appropriate, the childminder worked closely with other professionals to support children's wellbeing and development. As a result, children were very well supported and nurtured to reach their potential.

How good is our setting?

5 - Very Good

We found significant strengths in aspects of the care provided and how these supported positive outcomes for children, therefore we evaluated this key question as very good.

Quality Indicator 2.2: Children experience high quality facilities

Children experienced care in a homely and welcoming environment. They had plenty of space to play, rest and relax and made independent choices about how and where they played. For example, they confidently moved between the indoor environment and garden. Children were kept safe and protected as the service was very well maintained and clean.

Children's individual needs, stages of development and interests had been considered to ensure that toys and resources were developmentally appropriate. The toys and resources were rotated regularly based on children's interests which helped children to be stimulated and engaged. They were easily accessible which promoted choice. We discussed how children would benefit from having more opportunities to play with open ended and natural materials to promote curiosity.

Children experienced regular fresh air and exercise which supported them to be healthy. They made use of the grassy area near the childminder's home for active and physical play. The childminder's garden was safe and well maintained. Children enjoyed spending time growing and harvesting vegetables they had planted. They also benefitted from frequent visits to an orchard and nearby woodland where they had opportunities to explore, investigate and learn about nature.

How good is our leadership?

5 - Very Good

We found significant strengths in aspects of the care provided and how these supported positive outcomes for children, therefore we evaluated this key question as very good.

Quality Indicator 3.1: Quality assurance and improvement are led well

The childminder and their assistant demonstrated a strong commitment and passion to providing positive outcomes for children. Their vision, values and aims were embedded within the service. They had created an ethos of care, love and nurture.

Children and families feedback was gathered through daily conversation and technology. This helped to build positive relationships and exchange information. As a result, children's needs were effectively supported and met. We discussed ways of using technology to further enhance family's involvement in developing the service.

The childminder was very reflective and had a professional approach to improvement. This enabled them to deliver high quality care and support tailored towards children's and family's needs and choices. They ensured that nurture and high quality play were at the heart of all interactions and experiences. As a result, children experienced very positive outcomes.

The childminder had not submitted a variation to ensure that the registration certificate correctly reflected the service provided. They were responsive during the inspection and actioned this immediately.

How good is our staff team?

5 - Very Good

We found significant strengths in aspects of the care provided and how these supported positive outcomes for children, therefore we evaluated this key question as very good.

Quality Indicator 4.3: Staff deployment

The childminder had overall responsibility of the children in her care and the day to day running of the service. The assistant only provided care for the children at limited times. However, the childminder recognised that continuity of care was important for children and ensured that the assistant spent time with children. Children had clearly built very strong relationships with the assistant and were confident to seek out comfort and invite them into their play. Interactions between the children and assistant were fun and joyful and as a result children were smiling and laughing.

The childminder and assistant communicated very well together which ensured children were well supported and supervised. For example, the assistant supported children outside whilst the childminder cared for a child indoors. This supported children's choice in play and helped to keep them safe.

Effective arrangements were in place to support positive communication and information sharing. For example, the childminder and assistant discussed learning from training. As a result, the assistant had key information to support and meet children's needs.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Detailed evaluations

How good is our care, play and learning?	5 - Very Good
1.1 Nurturing care and support	5 - Very Good
1.3 Play and learning	5 - Very Good
How good is our setting?	5 - Very Good
2.2 Children experience high quality facilities	5 - Very Good
How good is our leadership?	5 - Very Good
3.1 Quality assurance and improvement are led well	5 - Very Good
How good is our staff team?	5 - Very Good
4.3 Staff deployment	5 - Very Good

To find out more

This inspection report is published by the Care Inspectorate. You can download this report and others from our website.

Care services in Scotland cannot operate unless they are registered with the Care Inspectorate. We inspect, award grades and help services to improve. We also investigate complaints about care services and can take action when things aren't good enough.

Please get in touch with us if you would like more information or have any concerns about a care service.

You can also read more about our work online at www.careinspectorate.com

Contact us

Care Inspectorate
Compass House
11 Riverside Drive
Dundee
DD1 4NY

enquiries@careinspectorate.com

0345 600 9527

Find us on Facebook

Twitter: @careinspect

Other languages and formats

This report is available in other languages and formats on request.

Tha am foillseachadh seo ri fhaighinn ann an cruthannan is cànan eile ma nithear iarrtas.

অনুরোধসাপেক্ষে এই প্রকাশনাটি অন্য ফরম্যাট এবং অন্যান্য ভাষায় পাওয়া যায়।

یہ اشاعت درخواست کرنے پر دیگر شکلوں اور دیگر زبانوں میں فراہم کی جاسکتی ہے۔

ਬੇਨਤੀ 'ਤੇ ਇਹ ਪ੍ਰਕਾਸ਼ਨ ਹੋਰ ਰੂਪਾਂ ਅਤੇ ਹੋਰਨਾਂ ਭਾਸ਼ਾਵਾਂ ਵਿਚ ਉਪਲਬਧ ਹੈ।

هذه الوثيقة متوفرة بلغات ونماذج أخرى عند الطلب

本出版品有其他格式和其他語言備索。

Na życzenie niniejsza publikacja dostępna jest także w innych formatach oraz językach.