

11 June 2024

Dear Parent/Carer

In March 2024, a team of inspectors from Education Scotland and the Care Inspectorate visited St John's Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The strong leadership of the headteacher who has led the creation of a caring, respectful learning environment in the school and nursery class. All children are known and nurtured as individuals and staff are valued and empowered to lead change.
- The highly effective teamwork of staff in the school and nursery. Together they work very well to model positive relationships and encourage children to do and be their best. As a result, children are highly motivated to learn and achieve.
- The leadership of the depute of nursery and the work of the skilled practitioners. This is ensuring children in the nursery experience high-quality early learning and childcare and make very good progress with their learning.
- The robust approaches to assessing and recording children's progress. This has supported children to make very good progress in literacy and numeracy over time.

The following areas for improvement were identified and discussed with the headteacher and a representative from Inverclyde Council.

- Continue to develop approaches to high-quality teaching in the school, ensuring children receive appropriate challenge and take a stronger role in leading their own learning.
- Continue to develop effective systems to plan, monitor and review the impact of additional support for children across the school.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4<sup>th</sup> edition\)](#) and [How good is our early learning and childcare?](#) Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for St John's Primary School and Nursery Class

Quality indicators for the primary stages	Evaluation
<b>Leadership of change</b>	<b>very good</b>
<b>Learning, teaching and assessment</b>	<b>very good</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>very good</b>
<b>Raising attainment and achievement</b>	<b>very good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our school? (4<sup>th</sup> edition), Appendix 3: The six-point scale</a>	

Quality indicators for the nursery class	Evaluation
<b>Leadership of change</b>	<b>very good</b>
<b>Learning, teaching and assessment</b>	<b>very good</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>very good</b>
<b>Securing children's progress</b>	<b>very good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our early learning and childcare? Appendix 1: The six-point scale</a>	

We gathered evidence to enable us to evaluate the early learning and childcare setting using the quality indicators from [A quality framework for daycare of children, childminding and school-aged childcare](#). The framework supports settings, providers and inspectors to assess what is working well and what needs to be improved. Following the inspection of each setting, the Scottish Government gathers details of our evaluations to keep track of how well early learning and childcare settings are doing. The Care Inspectorate evaluations are also used by local authorities when considering how settings are meeting the national standard for funded early learning and childcare.

The Care Inspectorate's evaluations for the early learning and childcare setting are:

Detailed evaluations	Evaluation
<b>Key question 1: How good is our care, play and learning?</b>	<b>very good</b>
<b>1.1 Nurturing care and support</b>	<b>very good</b>
<b>1.3 Play and learning</b>	<b>very good</b>
<b>Key question 2: How good is our setting?</b>	<b>very good</b>
<b>2.2 Children experience high quality facilities</b>	<b>very good</b>
<b>Key question 3: How good is our leadership?</b>	<b>very good</b>
<b>3.1 Quality assurance and improvement are led well</b>	<b>very good</b>
<b>Key question 4: How good is our staff team?</b>	<b>very good</b>
<b>4.3 Staff deployment</b>	<b>very good</b>

**Requirements made by the Care Inspectorate for the early learning and childcare setting.**

As a result of the inspection, no requirements were made.

**Areas for improvement made by the Care Inspectorate for the early learning and childcare setting.**

As a result of the inspection, no areas for improvement were made.

### Previous requirements made by the Care Inspectorate for the early learning and childcare setting.

During the previous Care Inspectorate inspection, the setting had no requirements and two areas for improvement. These two areas for improvement have been met.

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: [Details | Find an inspection report | Find an inspection report | Inspection and review | Education Scotland](#)

### What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Inverclyde Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Robyn McIlroy  
HM Inspector

Eileen McColgan  
Care Inspector