

Angie Browne's Childminding Service

Child Minding

GLASGOW

Type of inspection:
Unannounced

Completed on:
7 May 2024

Service provided by:

Service provider number:
SP2012983260

Service no:
CS2012306458

About the service

Angie Browne provides a childminding service from their property in a quiet residential area of Cambuslang. The childminder is registered to provide a care service for a maximum of six children up to 16 years of age. Numbers are inclusive of the childminder's own children.

The service is close to local primary schools, shops, parks and other amenities. Children are cared for in the living room, dining room, kitchen and downstairs bathroom. They also have access to an enclosed rear garden.

About the inspection

This was an unannounced inspection which took place on 7 May 2024 between 11:00 and 13:15. The inspection was carried out by one inspector from the Care Inspectorate. To prepare for the inspection we reviewed information about this service. This included previous inspection findings, registration information, information submitted by the service and intelligence gathered since the last inspection.

In making our evaluations of the service we:

- spoke with children using the service and six of their family members
- spoke with the childminder
- observed practice and daily life
- reviewed documents.

Key messages

- Children were happy, settled and confident in the care of the childminder.
- Children experienced warm, kind and nurturing interactions, helping them to feel safe and loved.
- A variety of toys and materials helped support children's play and learning.
- The environment was warm, well maintained and homely for children.
- The childminder had engaged with a variety of training opportunities, helping to keep abreast of guidance and best practice.

From this inspection we evaluated this service as:

In evaluating quality, we use a six point scale where 1 is unsatisfactory and 6 is excellent

| | |
|--|---------------|
| How good is our care, play and learning? | 5 - Very Good |
| How good is our setting? | 5 - Very Good |
| How good is our leadership? | 5 - Very Good |
| How good is our staff team? | 5 - Very Good |

Further details on the particular areas inspected are provided at the end of this report.

How good is our care, play and learning?

5 - Very Good

We found significant strengths in aspects of the care provided and how these supported positive outcomes for children, therefore we evaluated this key question as very good.

Quality indicator 1.1: Nurturing care and support

Children were happy, settled and confident in the care of the childminder. Warm, sensitive and kind interactions from the childminder helped children feel safe and loved. Positive relationships had been developed with families, helping to support and sustain strong connections. Parents were very happy with the care their children received. They told us '[childminder] is very nurturing and provides a safe and secure home-from-home environment' and '[childminder's] personality-kind, caring, thoughtful, organised, puts the children first.'

Children experienced relaxed and unhurried mealtimes. Healthy food options were reflective of guidance and children's preferences. The childminder sat alongside children as they ate and chatter was plentiful. This helped support children's social development as well as safe eating. Fresh water was available throughout the day for children to access and they were encouraged to remain hydrated.

The childminder knew children very well and personal plans for each child contained important information to help the childminder meet individual needs. Older children were encouraged to complete their own 'all about me' information, helping them to feel included in personal planning. We discussed with the childminder on ensuring all personal plans were updated with families when children's information changed.

Quality indicator 1.3: Play and learning

Children had fun exploring toys and materials which supported their choices and wishes. This included puzzles, games, dens, trains and role play kitchen. The childminder knew children's interests and preferences to support their play. They shared how they developed and supported these to help children progress and achieve. Parent commented positively on their children's play experiences and told us '[childminder] is very thoughtful when it comes to planning play. [They] take in to consideration the children's interests and needs.'

The use of boxes helped support children's imagination and natural curiosity. For example, children had created 'dens' and 'spaceships' out of large cardboard boxes and great fun was had being inside these.

Children's literacy and numeracy development was supported through a variety of experiences. These included songs, games and imaginative play. The childminder engaged with children during their play and children responded very positively, seeking more of these. Parents told us 'My child can't wait until it is the day [they] go to [the childminders]. [They] love the activities and is very fond of [childminder] as a person.'

Opportunities to explore the wider community helped children develop an understanding of the world around them. Regular visits to local groups, parks and walks helped strengthen children's connections and social development. Parents told us the childminder 'is very proactive and always has activities planned, including trips to interesting places like the park or museums' and '[childminder] often uses the local amenities such as the library and the park. One child commented 'I love going to the park with [childminder].'

How good is our setting?**5 - Very Good**

We found significant strengths in aspects of the care provided and how these supported positive outcomes for children, therefore we evaluated this key question as very good.

Quality indicator 2.2: High quality facilities

Children experienced an environment that was warm, welcoming and very well maintained. Spaces for children to store their shoes and jackets helped promote a sense of belonging. Children were familiar with their routine and showed us where their items were stored.

The homely atmosphere provided a relaxing and comfortable space for children to be cared for. The use of soft furnishings provided opportunities for children to rest and relax, supporting their emotional development. Parents told us '[childminder's] house is a home away from home for my children, they feel very comfortable and safe there.'

Children confidently moved between spaces, choosing where to play. The childminder told us 'I want them to feel at home.' Spaces reflected children's stage of development and their interests. This meant children were stimulated and engaged during play experiences, helping to deepen their thinking.

Toys and materials were stored at children's height, which meant they could access them to support their play. We made a suggestion on adding a picture to each storage box to highlight what is inside to support children making choices. The childminder agreed this would be beneficial.

Infection prevention and control measures were in place to reduce the potential spread of infection. For example, regular handwashing, soap and individual cloths.

How good is our leadership?**5 - Very Good**

We found significant strengths in aspects of the care provided and how these supported positive outcomes for children, therefore we evaluated this key question as very good.

Quality indicator 3.1: Quality assurance and improvement is well led

The childminder was welcoming and engaging during the inspection. They were receptive to feedback and were keen to get it right for all children. The vision, values and aims for the setting were child-centred and helped promote a caring and welcoming environment for caring for children.

A number of policies were in place to help with the delivery of service. These had recently been updated and were reflective of current best practice.

The childminder had recently linked with other childminders to review and reflect on the Care Inspectorate's 'A quality framework for daycare of children, childminding and school-aged childcare.' This provided opportunities for reflections on their service and to identify any areas for improvement.

Communication with families took place through face to face discussions at drop off and pick up times. This helped ensure information on children's day was shared. In addition, regular communication took place over messaging systems. The childminder was registered with the Information Commissioners Office (ICO). The ICO are an organisation who promote good practice around data handling.

How good is our staff team?

5 - Very Good

We found significant strengths in aspects of the care provided and how these supported positive outcomes for children, therefore we evaluated this key question as very good.

Quality indicator 4.1: Staff skills, knowledge and values

The childminder used kind and nurturing approaches when caring for children. They were responsive to children's cues and requests, helping children to feel heard and valued. For example, when children needed support during their play or needed additional reassurance. Parents told us the 'childminder is kind caring and nurturing.'

The childminder had completed a variety of training opportunities to help keep abreast of best practice, increasing their knowledge and skills. These learning opportunities included, engaging with parents, Autism, communication and language as well as developing positive relationships. They had a strong understanding national frameworks to support children and their learning. For example, Realising the Ambition and Curriculum for Excellence.

The childminder recognised the importance of developing positive relationships with families to create strong connections. Families were welcomed into the setting daily and this supported them to feel part of their child's childcare setting. Parents felt a strong and trusting connection with the childminder, who was caring for their children. They commented '[childminder] is so professional and welcoming. I feel there is a social and educational service provided' and 'I would highly recommend [childminder], my child views [them] as a family member and is completely comfortable in [their] care.'

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Detailed evaluations

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| How good is our care, play and learning? | 5 - Very Good |
| 1.1 Nurturing care and support | 5 - Very Good |
| 1.3 Play and learning | 5 - Very Good |
| How good is our setting? | 5 - Very Good |
| 2.2 Children experience high quality facilities | 5 - Very Good |
| How good is our leadership? | 5 - Very Good |
| 3.1 Quality assurance and improvement are led well | 5 - Very Good |
| How good is our staff team? | 5 - Very Good |
| 4.1 Staff skills, knowledge and values | 5 - Very Good |

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