

## GX Club Larbert Village Day Care of Children

Larbert Village Primary School  
Main Street  
Larbert  
FK5 3AS

Telephone: 07767 110 929

**Type of inspection:**  
Unannounced

**Completed on:**  
22 March 2024

**Service provided by:**  
Glenbervie Kindergarden Ltd

**Service provider number:**  
SP2013012234

**Service no:**  
CS2015337217

## About the service

GX Club Larbert Village is an out of school care service located in Larbert, Falkirk. It operates from space within Larbert Village Primary School. The service can provide care for up to 45 children at any one-time during term time only.

Children have access to play space within the dining hall. Toilets are also accessible directly from the play space. Children have daily access to the school playground and multi-use games area (MUGA).

## About the inspection

This was an unannounced inspection which took place on Wednesday 20 March 2024 between 14:45 and 17:30. Feedback was given on Friday 22 March 2024 using Teams technology. The inspection was carried out by an inspector from the Care Inspectorate.

To prepare for the inspection we reviewed information about this service. This included previous inspection findings, registration information, information submitted by the service and intelligence gathered since the last inspection.

In making our evaluations of the service we:

- spoke with children using the service
- reviewed feedback from 15 families using MS forms
- reviewed feedback from four staff members employed in the service using MS forms
- spoke with three staff and the manager
- observed practice and daily life
- reviewed documents.

## Key messages

Children were happy and engaged in their play. Children had fun as they played. Families were very happy with the service.

Daily opportunities to play both indoors and outdoors were very well managed to promote healthy lifestyles, fresh air and active play.

Children benefitted from very positive relationships with staff.

Staff interactions were respectful, and children were listened to showing them they were valued.

The staff team were motivated, enthusiastic and genuinely cared for the children.

Careful consideration was given to children's individual needs, interests, and their age and stage of development.

## From this inspection we evaluated this service as:

In evaluating quality, we use a six point scale where 1 is unsatisfactory and 6 is excellent

How good is our care, play and learning?	5 - Very Good
How good is our setting?	5 - Very Good
How good is our leadership?	5 - Very Good
How good is our staff team?	5 - Very Good

Further details on the particular areas inspected are provided at the end of this report.

## How good is our care, play and learning?

5 - Very Good

We found significant strengths in aspects of the care provided and how these supported positive outcomes for children, therefore we evaluated this key question as very good.

### Quality indicator 1.1: Nurturing care and support.

Children were happy, relaxed and having fun during our visit. Staff took time to listen and respond to children's needs, choices and wishes as a result they experienced nurturing care and support. Children told us they felt safe and that the staff were friendly and kind. One child told us, 'I love going outside and playing with my friends, the staff are the best.' Staff knew children well and talked about how they supported their interests. This ensured children felt loved, valued and included.

Children benefitted from a staff team who respected them as individuals. In consultation with children, the service had developed the GX club charter, and this was a clear set of consistent expectations for both children and staff. This had a positive impact as children were respectful, confident and having fun with each other and with staff.

All families who responded to our MS forms survey said they strongly agreed or agreed with all the questions. They were very happy with the care and support their children received. One parent commented that, 'The GX team are all lovely and have strong relationships with our children. They know what our children (and their friends) like and provide opportunities for them to participate in things they enjoy.'

Personal plans were in place for all children and this information supported staff to meet the individual needs of children. Effective personal planning documented significant events in a child's life that may impact on their health and wellbeing. Positive links had been established with the school sharing information on children's experiences and any additional support needs. This promoted a consistent approach. We asked the service to consider streamlining some of the personal planning documents they used, as this may avoid duplication of information.

Healthy and nutritious snacks were provided by the service. Children developed important life skills as they helped to prepare the snack. Children enjoyed snack time in an unhurried and relaxed atmosphere, contributing to a sociable and positive experience for children. Fresh water and fruit were available throughout the session, and this ensured children were hydrated and well-fed.

At the time of the inspection no children required medication, we found that medication procedures followed best practice guidance.

Staff were confident, well-trained and fully understood their roles and responsibilities in safeguarding children and young people. They had recently participated in refresher training sessions to ensure their knowledge reflected current best practice. This meant children and young people were kept safe from potential harm.

### Quality Indicator 1.3: Play and learning.

Children were engaged in various play experiences and activities. They were supported by nurturing and responsive staff when appropriate. Children were having fun as they played independently and cooperatively

with friends. This encouraged children to develop positive relationships as they played together, shared and took turns. We observed children independently choosing what activities to participate in, these included; art and craft, puzzles, and games.

Rich opportunities to support literacy and numeracy development were promoted throughout the club. Children had access to a variety of resources, such as books, mark making materials, puzzles, and table top games. Staff carefully considered their interactions with children to extend learning and encourage problem solving.

Children had daily opportunities to take part in active play outside and benefitted from fresh air and exercise. Families also told us they liked the variety of experiences on offer to children, one parent said, 'the staff are exceptional, they are always thinking of new ways they engage the children with learning opportunities that are relatable and fun.' Planning was child led and children were able to share their ideas, wishes and choices with staff. This approach encouraged children to feel valued, respected and included. Floor books were used to reflect on activities and experiences and children were able to evaluate their play and learning experiences with staff. Children were encouraged to share their opinions and shape their own experiences.

Children benefitted from a supportive and skilled staff team who actively encouraged them to persevere with challenging tasks. Through effective questioning this extended children's thinking and problem solving. This meant that children were progressing well and were happy and confident.

## How good is our setting?

## 5 - Very Good

We found significant strengths in aspects of the care provided and how these supported positive outcomes for children, therefore we evaluated this key question as very good.

### Quality Indicator 2.2: Children experience high quality facilities.

The club operates from the dining hall within Larbert Village Primary School. This meant the service had to pack away all their resources at the end of each session. This was well managed, and staff were very creative in how the play space was set up.

Children benefitted from a large space which was light, well-ventilated and clean. Areas were organised to promote children's interests and choices. For example, construction, imaginative play resources and art areas supported a wide choice for children in their play. Children benefitted from daily outdoor play opportunities and told us they loved going outside to play with their friends. Space was available for children to rest and relax. The service had a wide range of cushions, bean bags and blankets to support this. We suggested a rug could be added to this area. This space supported individual children's emotional wellbeing.

Children had direct access to the playground and the multi-use games area (MUGA). This space was well used and provided children with opportunities to engage in active and challenging play. This supported children to be active and healthy.

Staff had created mobile notice boards which could be easily packed away at the end of the session. This shared key information with children and their families. This supported a shared approach as families knew what to expect from the service. Children's artwork was creatively displayed, and this ensured that children felt valued. This contributed positively to children's self-confidence showing them they mattered.

Procedures were in place that created a safe environment for children. For example, risk assessments were in place and staff used these to minimise any potential risk. This meant that children were safe. Children also contributed to safety within the service by carrying out their own risk assessments, this supported children to have a deeper understanding of how to keep themselves and their friends safe in the club. Infection, prevention and control procedures were in place which further supported children's health, wellbeing and safety. For example, the play spaces were clean and well maintained and handwashing routines were embedded. This meant children were safe from the potential spread of infection.

## How good is our leadership?

**5 - Very Good**

We found significant strengths in aspects of the care provided and how these supported positive outcomes for children, therefore we evaluated this key question as very good.

### Quality Indicator 3.1: Quality assurance and improvement are led well.

Children benefitted from a small staff team who had strong values. Staff actively promoted a positive nurturing experience for all children using the club. This created a sense of belonging for children and helped them feel safe, valued and respected.

Almost all families strongly agreed or agreed that the service was well managed. One parent also told us, 'Excellent leadership. Manager and staff are very approachable and always go above and beyond for us.'

Quality assurance systems were in place to promote continuous improvement. Staff told us that there was regular communication and opportunities to meet, to discuss the key strengths of the service and areas for improvement. A realistic improvement plan had been developed and staff were enthusiastic about the key priorities they were working towards. The staff team worked together effectively to evaluate and reflect on their practice. This approach ensured that there was a shared understanding of service improvements and that children benefited from a culture of continuous improvement.

Very good communication with families ensured that they were kept up to date with what was happening within the service. Information was shared with families in a variety of ways such as daily conversations, emails and digital messaging. This approach promoted partnership working to support improved outcomes for children.

Staff had opportunities to talk about their work through regular one to one's and supervision meetings. They were encouraged to reflect on their practice and identify their strengths and areas for professional development. These opportunities enabled staff to develop as practitioners. As a result, children and families received support that was right for them.

Staff told us that they felt well supported by the manager who was approachable, nurturing and supportive.

## How good is our staff team?

**5 - Very Good**

We found significant strengths in aspects of the care provided and how these supported positive outcomes for children, therefore we evaluated this key question as very good.

### Quality Indicator 4.3: Staff deployment.

Children benefitted from a caring and nurturing staff team who knew them well and were focussed on

providing high-quality care and support. Effective use was made of staff experience, knowledge, and skills, to ensure children's experiences across their entire session were positive. All children were warmly greeted by staff as they arrived at the service. Staff communicated effectively to ensure children felt safe and secure.

Staff worked very well together, and it was clear they had developed positive respectful relationships with each other. This resulted in staff flexibly supporting each other to meaningfully engage with children and meet their individual needs. Children were encouraged to feel included, respected and valued as they understood the routines of the day. Staff clearly understood their individual roles and responsibilities. Senior staff were positive role models to other staff. This meant children benefitted from having staff who were trained, competent and skilled providing their care.

The small staff team were stable and consistent, which ensured families always knew which staff were supporting their children. A key strength of the service was the strong attachments that staff had developed with children, young people and their families. Families valued the staff team and some of their comments included:

'The staff are exceptional, friendly, supportive, creative and engaged'

'Fun safe and supportive service'

'The staff are all very friendly and welcoming. There is always a range of activities available for the children to interact with. Communication from staff to parents is excellent'

'Any issues or concerns are dealt with promptly and efficiently. My son is extremely happy here which is the most important factor for me'.

Core training had been completed for all staff. This included child protection and first aid. This ensured children and young people were supported by knowledgeable and confident staff.

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## Detailed evaluations

How good is our care, play and learning?	5 - Very Good
1.1 Nurturing care and support	5 - Very Good
1.3 Play and learning	5 - Very Good
How good is our setting?	5 - Very Good
2.2 Children experience high quality facilities	5 - Very Good
How good is our leadership?	5 - Very Good
3.1 Quality assurance and improvement are led well	5 - Very Good
How good is our staff team?	5 - Very Good
4.3 Staff deployment	5 - Very Good



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