

Wallyford Primary School Nursery Day Care of Children

Futures Way
Wallyford
Musselburgh
EH21 8FF

Telephone: 0131 665 2865

Type of inspection:

Unannounced

Completed on:

21 March 2019

Service provided by:

East Lothian Council

Service provider number:

SP2003002600

Service no:

CS2003016996

About the service

Wallyford Primary School Nursery is a nursery class within a local authority primary school. The nursery is registered with the Care Inspectorate to provide a care service to a maximum of 30 children aged between three years and entry into primary school.

The nursery operates during term time only.

The nursery premises was within the primary school in the town of Wallyford, East Lothian. The premises is a new build school and the nursery class had been in the premises for four weeks at the time of our visit. Overall there are four separate classrooms with a central multi use area. At the time of our visit only one of the classrooms was occupied but expansion is planned. The nursery is surrounded by a large outdoor play and there were opportunities for children to use facilities within the school such as the gym hall.

Aims and objectives were in place for the school and nursery class. These were shared with parents and children through displays and information about the nursery. Aims included:

'Respect and Care - we know that different people need different support at different times in order to reach their full potential.

- I am polite, caring and show respect to everyone
- I will ask for help when I need and offer help to others.'

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC), Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. It supports them and their parent(s) to work with the services that can help them. There are eight wellbeing indicators at the heart of GIRFEC: safe, healthy, achieving, nurtured, active, respected, responsible and included.

What people told us

We spoke to several children during our visit. Children were confident and chatty. They showed us their nursery and told us the things they did during their time there. They had positive relationships with staff and with each other which contributed to a nurturing environment in the class.

We issued a care standard questionnaire as part of our inspection process. Six out of ten questionnaires were returned to us prior to the inspection. All agreed that overall, they were happy with the quality of care their child received in the nursery. Positive comments were made about the level of communication from staff about each child and the welcoming and friendly environment.

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan and quality assurance paperwork. These demonstrated their priorities for development and how they were monitoring the quality of the provision within the service.

From this inspection we graded this service as:

Quality of care and support	4 - Good
Quality of environment	4 - Good
Quality of staffing	not assessed
Quality of management and leadership	not assessed

What the service does well

A good range of information was collected about each child which, along with the relationships staff had built with families, helped them to meet the care and support needs of children. Senior staff were adapting 'All about me' information to better reflect modern families and gather useful information to help better meet social and learning needs. Good progress was being made to develop tracking of children's progress and achievements, although this was a work in progress staff had a good overview of each child's development and could confidently share this with parents and carers.

Procedures for child protection and wellbeing were well established. Staff understood the wellbeing indicators which sat alongside Getting it Right for Every Child (GIRFEC) and a system had been developed to capture significant events and occasions where a child or family needed some additional support. We talked to staff about adapting this form to capture the outcome of the support and this was carried out during our visit.

Children had good opportunities to make choices and grow in confidence during their time in nursery. Children could access the outdoor area for nearly all of the session and could come and go as they pleased. Staff were very enabling of this process and understood the value of outdoor active play for children. Throughout the session children directed their own play. In most areas they were well supported by staff who understood how to extend learning through appropriate interaction and questioning. Children helped to make snack and be responsible for tidy up time, clearing away dishes and for helping each other and staff. We observed some very positive relationships between individual children and staff provided good role models to encourage respect and a caring inclusive environment.

The nursery class had moved to their new building approximately a month before our visit. The transition to the new building had been well thought through and planned with children and families. Good procedures for infection control, safety and security were in place. Comprehensive and up to date risk assessments and risk enabling assessments had been developed to ensure that areas were safe but that children could take assessed risks during their play activities.

Staff were assessing the layout of the playroom and this would continue to be adapted to meet children's needs. The playroom provided a bright, neutral and welcoming space for children and staff had ensured that core resources were available for children to use. Thought had been given to the visual stimulation provided by the environment and this was being developed by staff to ensure a natural but stimulating environment.

What the service could do better

On the whole children were having fun and were engaged in their learning. We asked staff to look at the pace of the day to ensure that it reflected what children wanted and needed to do. Group time can be a valuable method to gauge how children are managing their day or to give information but should not cut short play opportunities or take an excessive amount of time.

We reviewed the procedure for the administration of medication. Staff needed to have an individual medication plan with each child's medication to ensure that they knew what the signs and symptoms were for administration. This was addressed during our inspection and we have asked staff to ensure that this procedure is monitored and maintained.

As the nursery had just moved to the new premises and some areas of the provision were still being developed. The outdoor area was large with a number of different surfaces and areas. Grass had been sown and as the area matured and outdoor resources were increased it would provide children with a rich learning environment. Indoors staff needed to continue to assess resources and how they were being used.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

Requirement 1

Children's health and wellbeing needs must be maintained at all times. In order to do this the provider must ensure that:

- All staff are familiar with and complete the forms for long term medication accurately and fully.
- There is an accurate log of all medication which is kept in the nursery class.

- There is evidence that children's medication needs are reviewed regularly in line with good practice.

This is in order to comply with The Social Care and Social Work Improvement Scotland (Requirements for Care Services) Regulations 2011. SSI 2011/210 Regulation 4. -(1)(a) - a regulation to make proper provision for health, welfare and safety of service users.

Timescale: 03 April 2016.

This requirement was made on 26 May 2016.

Action taken on previous requirement

Work had been undertaken to standardise the administration of medication. Some work was needed to ensure that information about the administration of each child's medication was passed to staff. This had been achieved by the end of our visit.

Met - outwith timescales

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Inspection and grading history

Date	Type	Gradings
3 Feb 2016	Unannounced	Care and support 5 - Very good Environment 4 - Good Staffing 5 - Very good Management and leadership 5 - Very good
26 Mar 2015	Unannounced	Care and support 3 - Adequate Environment 3 - Adequate Staffing 4 - Good Management and leadership 4 - Good
13 Mar 2009	Unannounced	Care and support 4 - Good Environment 4 - Good

Date	Type	Gradings
		Staffing 4 - Good Management and leadership 4 - Good

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