

Shiskine Primary School Nursery Class Day Care of Children

c/o Shiskine Primary School
Shiskine
Isle of Arran
KA27 8EP

Telephone: 01770 860207

Type of inspection:

Unannounced

Completed on:

25 September 2018

Service provided by:

North Ayrshire Council

Service provider number:

SP2003003327

Service no:

CS2003016041

About the service

The Care Inspectorate regulates care services in Scotland. Information about all care services is available on our website at www.careinspectorate.com

This service was previously registered with the Care Commission and transferred its registration to the Care Inspectorate on 1 April 2011.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of Getting it Right For Every Child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people – and what they can do to improve. Getting it Right for Every Child is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of Getting it Right for Every Child. They are: safe; healthy; achieving; nurtured; active; respected; responsible; and included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children.

Shiskine Primary School Nursery Class is operated by North Ayrshire Council and is based in Shiskine Primary School on the Isle of Arran.

The service can provide for up to 20 children aged 3 years and over, Monday – Thursday during term-time only. At the time of inspection seven children were attending.

What people told us

Through observations and discussions it was clear that children were happy, having fun and were comfortable in the care of the staff team. Older children confidently talked about their experiences, resources they liked and friendships they had made. We saw that children enjoyed participating in a wide range of learning experiences.

Self assessment

The service has not been asked to complete a self assessment in advance of the inspection.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed
Quality of staffing	4 - Good
Quality of management and leadership	not assessed

What the service does well

Staff valued and respected children and families and knew them very well. Meaningful and trusting relationships had been established with parents/carers. Children's wellbeing was supported through the effective use of their personal plan which was developed in consultation with parents/carers.

Interactions between staff and children were kind, respectful and nurturing. Staff spoke to children at their own level, empowering them by using praise and encouragement.

The morning session was organised in a manner that enabled children to make choices, develop interests and revisit their learning. We observed children to be highly motivated and engrossed at play. Literacy and numeracy experiences were well supported. Children used a range of vocabulary, expressed themselves well and engaged in meaningful discussions. They counted confidently and used their understanding of shape, size and early mathematics and science concepts in their play. During this inspection children were especially engrossed in creating a swap for their dinosaurs. This was an experience created by the children and extended by the staff present.

Snacks were healthy and complied with any dietary needs. The children enjoyed an unhurried social time where staff took time to chat with them and provide support where appropriate. This practice helped children develop a positive attitude towards mealtimes and eating healthy foods.

There was a very small staff team with little staff turnover, which had enabled effective working relationships and ensured children's care and support was consistent. Staff engaged well with the inspection process and were keen to make improvements to the service that would impact positively on outcomes for children.

Outcomes for children were positive due to the warm atmosphere, motivation and effective team work of staff, seniors and management. Staff were knowledgeable, competent and keen to develop their skills and knowledge further.

There was an approachable management team that were motivated and enthusiastic. The staff team were trained in child protection and had a clear understanding of their roles and responsibilities in protecting children from harm and staff we spoke to know what to do if their concerns were not taken forward.

What the service could do better

Extended opportunities for staff to access training on the island would be beneficial in meeting their identified learning needs.

The provider must ensure that all staff working in the early year's class are registered as required with the Scottish Social Services Council.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings
23 Sep 2015	Unannounced	Care and support 5 - Very good Environment 5 - Very good Staffing 4 - Good Management and leadership 4 - Good
3 Oct 2012	Unannounced	Care and support 5 - Very good Environment 5 - Very good Staffing 5 - Very good Management and leadership 5 - Very good
22 Dec 2010	Re-grade	Care and support Not assessed Environment Not assessed Staffing 4 - Good Management and leadership Not assessed
30 Sep 2009	Unannounced	Care and support 4 - Good Environment 4 - Good Staffing 3 - Adequate Management and leadership 4 - Good

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