

Pirnmill Primary Nursery Class Day Care of Children

Pirnmill Primary School
Pirnmill
Brodick
Isle of Arran
KA27 8HP

Telephone: 01770 850226

Type of inspection: Unannounced
Inspection completed on: 21 March 2018

Service provided by:
North Ayrshire Council

Service provider number:
SP2003003327

Care service number:
CS2009236248

About the service

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of Getting it Right For Every Child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people - and what they can do to improve. Getting it Right for Every Child is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of Getting it Right for Every Child. They are: safe; healthy; achieving; nurtured; active; respected; responsible; and included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children.

This service was previously registered with the Care Commission and transferred its registration to the Care Inspectorate on 1 April 2011.

Pirnmill Primary Nursery Class is located within the local primary school in the village of Pirnmill on the Isle of Arran. The service is provided by the local authority and is registered for a maximum of 5 children in their early years. Three children were present during this inspection.

The service principally aims to "provide a safe, stimulating environment where children are motivated to explore and learn using a variety of resources and stimuli". We were advised that the service aims were in the process of being reviewed.

What people told us

We spoke with the children attending the service during our visit. They were happy, settled and familiar in their surroundings and enjoyed positive relationships with staff. Staff were kind, caring and knowledgeable about the differing needs of the children in their care.

Two parents/carers completed and returned our Care Standards questionnaires giving us their views of the service. Both were very happy, overall, with the quality of care their children received. Additional comments made included: "My child seems very happy at Pirnmill" and "He is growing more independent and since starting nursery is keen to do things 'all by himself'".

Self assessment

The service had not been asked to complete a self assessment in advance of the inspection. We looked at their own improvement plan which identified priorities for the early year's class to take forward including GIRFEC, literacy, numeracy, maths and a nurturing school's approach.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	not assessed
Quality of staffing	5 - Very Good
Quality of management and leadership	not assessed

What the service does well

The children were happy and busily engaged in their choices of activities. Staff knew the children well and readily catered for their individual needs, providing an inclusive environment and promoting choice, independence and responsibility. This was evident within activities, resources, at snack time and during indoor/outdoor play opportunities. Independence was promoted with the children learning self-help skills, for example, hand washing, tooth brushing and snack routines, giving them a sense of achievement.

Fresh air and physical play opportunities were enthusiastically participated in by the children. They joined school pupils in an early morning yoga session led by one of the early year's staff members and enjoyed energetic play, at various times, in the school grounds. Children were observed freely taking part at their own pace and stage of development.

Activity planning was responsive to children's ideas and interests. They were currently exploring the habitats of different animals.

Each child's personal plan had been developed to include the GIRFEC wellbeing indicators. Progress made, action required and targets for learning were clearly defined and the service worked in partnership with other professionals to support children and staff in early intervention strategies. Staff shared their child's progress with parents/carers in various ways including 'seesaw', an online resource which enabled them to view photographs and videos of their child's experiences within the service. They could also add their own comments and those viewed were positive and showed that parents/carers were appreciative of this resource.

An additional staff member to assist the early year's practitioner had been a positive development. They complemented one another, working well together and each using their individual skills to further enhance the service and positive outcomes for the children. Staff felt supported by senior management and that their suggestions/ideas for developing the service were responded to positively. Professional development was encouraged and supported through, for example, training sessions, visits to mainland early year's services and meetings with other practitioners on the island where good practice could be shared. Learning from training was reflected on and how this had impacted on outcomes for the children.

What the service could do better

We shared some areas with the manager and practitioner in which the service could make further improvements. These included:

- Ensuring parental input in their child's personal plan
- Reviewing nappy changing facilities to ensure the health and safety of children and staff

We were advised that the number of children attending in the next school year would exceed the maximum number in the conditions of registration. The provider would require to submit a variation to the Care Inspectorate for consideration.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Inspection and grading history

Date	Type	Gradings
11 Mar 2015	Announced (short notice)	Care and support 4 - Good Environment 4 - Good Staffing 4 - Good Management and leadership 4 - Good
21 Mar 2012	Unannounced	Care and support 4 - Good Environment Not assessed Staffing 4 - Good Management and leadership Not assessed
19 Jan 2011	Unannounced	Care and support 4 - Good Environment 4 - Good Staffing 4 - Good

Date	Type	Gradings	
		Management and leadership	4 - Good

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