

# Beach Bairns Childminding Service Child Minding

Type of inspection: Announced (short notice)  
Inspection completed on: 27 October 2017

**Service provided by:**  
Stewart, Louise

**Service provider number:**  
SP2016988612

**Care service number:**  
CS2016352232

## The service

### Introduction

The Care Inspectorate regulates care services in Scotland. Information about all care services is available on our website at [www.careinspectorate.com](http://www.careinspectorate.com)

This service was registered with the Care Inspectorate on 5 January 2017. The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people – and what they can do to improve. Getting it Right for Every Child is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of Getting it Right for Every Child. They are: safe; healthy; achieving; nurtured; active; respected; responsible; and included. They are often referred to as the SHANARRI indicators, we use these indicators at inspection, to assess how services are making a positive difference for children.

Louise Stewart provides Beach Bairns Childminding Service from the family apartment home in the town of Carnoustie, Angus. The service is well located to access a wide range of amenities such as; the local beach, walks, parks, nursery and school facilities.

The service is registered to care for a maximum of six children at any one time under the age of 16. There should be no more than three that are not yet attending primary school and no more than one child under 12 months old. Numbers are inclusive of her own family.

At the time of the inspection Mrs Stewart had eight children on her register ranging in age from one to four years old and all are part-time. On the day of the inspection one minded child aged three years old was present. Mrs Stewart's four year old child was also present.

Aims and objectives are available for parents/carers to view.

### What we did during our inspection

We wrote this report following a short notice announced inspection carried out by an inspector on 27 October 2017 from 12pm to 2pm. We provided feedback to Mrs Stewart on the same day.

We sent questionnaires to Mrs Stewart to distribute to parents and three completed questionnaires were returned to us. Comments provided about the service were very positive.

During the inspection we gathered evidence from a variety of sources including discussion around her first year as a childminder, relevant policies and records. This included activities undertaken with the minded children, medication and children's personal plans.

We observed how the childminder interacted with the children present. We considered the general environment and the equipment used in the provision of the childcare service.

## Views of people using the service

The minded child told us she likes coming to Louise. She likes dressing up and playing with other children. We could see the minded child liked being at the service and had a good relationship with Mrs Stewart and her child.

Parents provided the following comments:

"We couldn't be happier with the care my child is getting."

"I am delighted with the service that Louise is providing and both my children are very settled in her care. I love the wide range of activities she does with them both in the house and out and about."

"My children enjoy telling me about their day and all the fun they have. I also get photos and updates on what they've been doing daily which is great."

## Self assessment

The Care Inspectorate received a fully completed self assessment from the provider. The provider identified what it thought the service did well and gave examples of areas for improvement. The self assessment clearly identified some key areas that the provider believed can be improved and showed how the service intended to do this.

## What the service did well

Mrs Stewart provides a very good level of care and support to children.

She provides a bright and attractive environment for children where learning opportunities were well planned and recorded, and the day focussed around children's play.

Health and wellbeing of children was promoted through the opportunities for outdoor play on most days.

Mrs Stewart regularly assessed her service to make sure she provides for children's interests.

## What the service could do better

Mrs Stewart should continue to put the best interests of the children at the heart of her service.

## From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	5 - Very Good

## Quality of care and support

### Findings from the inspection

From the evidence gathered during our inspection we assessed this theme as very good.

One of the key strengths of the service was a successful partnership with parents. Parents were encouraged to have open, honest communication with Mrs Stewart. This supported the childminder to provide for the individual needs of each child.

It was obvious through discussion with Mrs Stewart she was an experienced qualified childcare worker. Her knowledge of GIRFEC and child protection supported her to record and provide positive outcomes for children in her care.

Children's ideas were valued by Mrs Stewart. For example, children recorded monthly in their 'SHANARRI Scrapbook'. They recorded photographs of them taking part in many indoors and outdoors activities, showing their development and achievements. The book was left in an area of the home that supported parents and children to regularly view and make comments. We suggested to Mrs Stewart she add a section to the book to support parents and children to draw or write comments. This can also be included as part of the evaluation of her service.

Children had in place individual plans. We found these to be very good and this supported children's next step of development. These were regularly reviewed with parent's input. Mrs Stewart told us this helped to identify any changes to the child's health and development.

Children were provided with healthy meals and snacks. Mrs Stewart linked this to the published guidance 'Setting the Table' and this promoted a healthy life style. It was evident that children were encouraged to be active and regularly accessed the stimulating outdoor environment. For example, the local beach, walks and outing to the parks. To support this healthy life style, children were reminded of the importance of good hygiene and washing their hands.

We observed during the inspection both children played well together and liked each other's company. They accessed a wide range of quality resources and had many learning opportunities throughout the inspection. This supported them to explore and make choices and develop their language skills.

### Requirements

**Number of requirements:** 0

### Recommendations

**Number of recommendations:** 0

**Grade:** 5 - very good

## Quality of environment

### Findings from the inspection

Overall, the quality of the environment provided was very good. Mrs Stewart gave the children a balance of being indoors and outdoors and this supported children to be confident in different environments.

There is no garden at the property, but Mrs Stewart ensured that children routinely accessed outdoor play such as, the beach, parks and local groups.

Resources were well organised throughout the home and we could see these enabled children to make real choices and they shared in each others choice.

The playroom was particularly attractive and provided children with a wide selection of stimulating resources to choose from. This supported their independence and linked to their development.

In the playroom children had their own hooks to hang their bags and coats on. This provided them with a sense of belonging and self-worth. Children's work was attractively displayed and showed their achievements were valued.

Mrs Stewart told us the children had the opportunity to visit services within the local community, such as, a care home for the elderly. This provided them with further life experiences.

We could see that risk assessments were in place and included outings. This helped keep children safe and secure while attending the service.

### Requirements

**Number of requirements:** 0

### Recommendations

**Number of recommendations:** 0

**Grade:** 5 - very good

## Quality of staffing

This quality theme was not assessed.

## Quality of management and leadership

### Findings from the inspection

From the evidence gathered during our inspection we assessed this theme as very good.

Mrs Stewart is a member of the Scottish Childminding Association (SCMA) and regularly read their updates through magazines and social media.

She also kept up to date through the Care Inspectorate Hub and this has helped build her confidence.

We found that she has made links between theory, policy guidance and practice. For example, she put into practice Care Inspectorate published guidance, such as, 'Management of medication in daycare of children and childminding services' and 'My world outdoors'.

She met up with other childminders which helps to clarify current practice and provided an opportunity for professional dialogue with others. This also helped her reflect on her own practice.

Mrs Stewart kept a record of her CPD and this provided her with an overview of her training, reading and research undertaken. She evaluated her service by reflecting on her practice, the environment and activities provided.

We are confident that Mrs Stewart will continue to develop her provision with children and families input.

## Requirements

**Number of requirements:** 0

## Recommendations

**Number of recommendations:** 0

**Grade:** 5 - very good

**What the service has done to meet any requirements we made at or since the last inspection**

## Previous requirements

There are no outstanding requirements.

## What the service has done to meet any recommendations we made at or since the last inspection

### Previous recommendations

There are no outstanding recommendations.

### Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

### Enforcement

No enforcement action has been taken against this care service since the last inspection.

### Inspection and grading history

This service does not have any prior inspection history or grades.

## To find out more

This inspection report is published by the Care Inspectorate. You can download this report and others from our website.

Care services in Scotland cannot operate unless they are registered with the Care Inspectorate. We inspect, award grades and help services to improve. We also investigate complaints about care services and can take action when things aren't good enough.

Please get in touch with us if you would like more information or have any concerns about a care service.

You can also read more about our work online at [www.careinspectorate.com](http://www.careinspectorate.com)

## Contact us

Care Inspectorate  
Compass House  
11 Riverside Drive  
Dundee  
DD1 4NY

[enquiries@careinspectorate.com](mailto:enquiries@careinspectorate.com)

0345 600 9527

Find us on Facebook

Twitter: @careinspect

## Other languages and formats

This report is available in other languages and formats on request.

Tha am foillseachadh seo ri fhaighinn ann an cruthannan is cànan eile ma nithear iartras.

অনুরোধসাপেক্ষে এই প্রকাশনাটি অন্য ফরম্যাট এবং অন্যান্য ভাষায় পাওয়া যায়।

یہ اشاعت درخواست کرنے پر دیگر شکلوں اور دیگر زبانوں میں فراہم کی جاسکتی ہے۔

ਬੇਨਤੀ 'ਤੇ ਇਹ ਪ੍ਰਕਾਸ਼ਨ ਹੋਰ ਰੂਪਾਂ ਅਤੇ ਹੋਰਨਾਂ ਭਾਸ਼ਾਵਾਂ ਵਿਚ ਉਪਲਬਧ ਹੈ।

هذه الوثيقة متوفرة بلغات ونماذج أخرى عند الطلب

本出版品有其他格式和其他語言備索。

Na życzenie niniejsza publikacja dostępna jest także w innych formatach oraz językach.