

Fenton, Rosalie

Child Minding

Type of inspection: Unannounced
Inspection completed on: 25 October 2016

Service provided by:

Service provider number:

SP2009976245

Care service number:

CS2009234570

The service

Introduction

Mrs Rosalie Fenton operates a childminding service from her home in a residential area in South Queensferry. We will refer to her as 'the childminder' throughout this report. She is registered with the following conditions:-

Conditions of registration:

1. To provide a care service to a maximum of 5 children at any one time under the age of 16, of whom no more than a maximum of 5 will be under 12 years, of whom no more than 3 are not yet attending primary school and of whom no more than 1 is under 12 months.
2. Minded children cannot be cared for by persons other than those named on the certificate.
3. Parts of premises not to be used for childminding: master bedroom.

This was an announced inspection carried out at short notice to the childminder in October 2016. On the day of inspection there was one minded child present aged 2 years 6 months.

What we did during our inspection

At this inspection we observed the childminder interacting with the minded child present.

We looked at areas of the home and garden used for childminding. We had a discussion of the service provided to children and families. We sampled some documentation which included information held on minded children.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives.

We check services are meeting the principles of Getting it Right for Every Child (also known as GIRFEC). Set up by Scottish Government, GIRFEC is a national approach to working in a consistent way with all children and young people. It is underpinned by the principles of prevention and early intervention. The approach helps services focus on what makes a positive difference for children and young people and what they can do to improve. Getting it right for every child is being woven into all policy, practice, strategy and legislation that affect children, young people and their families.

There are eight wellbeing indicators at the heart of Getting It Right For Every Child. They are: safe, healthy, achieving, nurtured, active, respected, responsible, and included. They are often referred to as the SHANARRI indicators. We use these indicators at inspection, to assess how services are making a positive difference for children.

Views of people using the service

The child attending was of a very young age but from our observations of her interacting with the childminder we considered she was happy and confident in the childminder's care.

We spoke to the child's parent when she dropped her off at the childminder. The parent spoke very positively about the quality of care and support the childminder provided for her and her child.

Self assessment

Every year all care services complete a 'self assessment' telling us how their service is performing. We check to make sure this is accurate.

A self-assessment was returned to us as requested by the childminder. She provided comprehensive information about the service provided. At the inspection we took this information into consideration and looked at some of the evidence she had to support it.

What the service did well

The childminder provided a stimulating environment for all the children being cared for. She had created a warm, nurturing setting in which the children could feel secure. She took into consideration the needs of the children and provided additional support to families when required.

What the service could do better

The childminder should maintain her very good practice and continue to seek opportunities for accessing training courses that would keep her abreast of current good childcare practice guidelines. She was currently undertaking an SVQ3 Qualification in Childcare and Education with West Lothian College.

From this inspection we graded this service as:

Quality of care and support	5 - Very Good
Quality of environment	5 - Very Good
Quality of staffing	not assessed
Quality of management and leadership	5 - Very Good

Quality of care and support

Findings from the inspection

The childminder provided very good opportunities for parents/carers and children to have input in assessing and improving the quality of the service she provides.

We saw that she was responsive to children's individual needs this was observed by us during her interactions with the minded child present. Her calm and supportive manner promoted children's emotional and social development. We saw that the child she was minding was confident and happy in her care.

Daily chats and discussion enabled parents to know about their child's care and interests. In turn, the childminder was able to be informed about current information.

It was evident that the childminder ensured that partnership with parents was effective and communication was good. This gave parents confidence to share ideas ensuring their children's needs were being met. She offered a flexible service which took account of the individual developmental needs of the children and the service provided by her meant she was able to give children many opportunities to have individual attention and provide additional support to those children for whom this was beneficial in advancing their developmental potential.

The childminder had issued questionnaires to parents in July 2016. We looked at these and noted the following comments had been made:-

"Caring, trustworthy, kind and very helpful with child's condition."

"Nice balance between visiting places and playing in the house and garden."

"Sally (childminder's name) is my saviour she has really helped me with (name of child)."

"(name of child) always happy to come."

Good use was made of the local community and children were taken on outings daily to groups, parks and woodlands. This promoted their physical health and well-being also their social interactions with others.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 5 - very good

Quality of environment

Findings from the inspection

The childminder's home was welcoming, very clean and in good decorative order.

The areas used for childminding were within the downstairs of the home and in the garden area. All areas were secure and safe for children.

She had assessed the risks that may be encountered and developed strategies to minimise risks both in and around the home and on trips and outings.

She was aware of exclusion periods for illness and informed these to parents. Children with an infectious or contagious illness were not permitted to attend for the specific exclusion periods stated.

The childminder appeared to be naturally very warm and caring and got completely involved, talking and providing choices and ideas which were appropriate for the child's age and stage of development.

Children had physical play opportunities in the rear garden. Children had ample space to have active fun and develop their social skills as they played with each other. The areas used by the childminder also gave children the opportunity to find quiet areas where they could enjoy time alone with an activity or book.

The childminder ensured that children were given opportunities to explore local areas of interest including local woodlands, parks and places of interest further afield. The childminder told us that she encouraged the children to go for walks which meant they were developing physically and being made aware of road safety.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 5 - very good

Quality of staffing

This quality theme was not assessed.

Quality of management and leadership

Findings from the inspection

The childminder provided a very well-managed service. She was very organised and kept all the necessary documentation required. She kept detailed information on the children which included emergency contact names and numbers, children's allergies and illnesses and any other relevant information. She was aware that this information must be reviewed at least every six months (or more often as changes occur) and that parents sign and date that the information was correct.

Care plans were in place for the children and she ensured that children's individual needs were met. She was sensitive to a child who required special dietary requirements and ensured that measures were in place to allow the child to have the same experiences as the others.

Appropriate Public Liability Insurance was in place.

She was currently undertaking an SVQ3 qualification in childcare and education with West Lothian college. She was committed to her ongoing professional development.

She continually evaluated the provision the service she provided e.g. for children's activities and outings, information provided to parents and considered if any changes were required.

She ensured that families using their service were satisfied and sought their opinions for any improvements she could make.

She had created an ethos of respect for all in a caring, nurturing and happy environment.

Requirements

Number of requirements: 0

Recommendations

Number of recommendations: 0

Grade: 5 - very good

What the service has done to meet any requirements we made at or since the last inspection

Previous requirements

There are no outstanding requirements.

What the service has done to meet any recommendations we made at or since the last inspection

Previous recommendations

There are no outstanding recommendations.

Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at www.careinspectorate.com.

Enforcement

No enforcement action has been taken against this care service since the last inspection.

Inspection and grading history

Date	Type	Gradings	
19 Nov 2012	Unannounced	Care and support	5 - Very good
		Environment	5 - Very good
		Staffing	5 - Very good
		Management and leadership	Not assessed
8 Sep 2011	Unannounced	Care and support	4 - Good
		Environment	4 - Good
		Staffing	4 - Good
		Management and leadership	Not assessed

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