

Care service inspection report

Mid Calder Primary School Nursery

Day Care of Children

Mid Calder

Livingston

EH53 0RR

Telephone: 01506 882 092

Inspected by: Catherine McGovern

Type of inspection: Unannounced

Inspection completed on: 5 February 2013



HAPPY TO TRANSLATE

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Service provided by:

West Lothian Council

Service provider number:

SP2003002601

Care service number:

CS2003016162

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Summary

This report and grades represent our assessment of the quality of the areas of performance which were examined during this inspection.

Grades for this care service may change after this inspection following other regulatory activity. For example, if we have to take enforcement action to make the service improve, or if we investigate and agree with a complaint someone makes about the service.

We gave the service these grades

Quality of Care and Support	5	Very Good
Quality of Environment	5	Very Good
Quality of Staffing	5	Very Good
Quality of Management and Leadership	5	Very Good

What the service does well

We found Mid Calder Primary School Nursery had a very good staff team who worked well together. They worked closely with parents and children, welcoming them in to the nursery. They sought the views of parents and children through a variety of methods, working in partnership to ensure good communication between families and staff.

We saw a large group of busy, happy children learning to share and care for each other. Children were involved in a wide variety of activities playing independently, in small groups and as a nursery group. We saw staff supporting children's learning and development in a stimulating, learning environment.

What the service could do better

The disabled toilet was being used as a storage space. This should be cleared and made fit for use. Repairs in the children's toilet need to be carried out. Details are noted under Quality Theme 2, Statement 2.

What the service has done since the last inspection

The nursery has changed the hours of operation with morning nursery having five sessions and afternoon nursery having four longer sessions. The times have been arranged to ensure all children receive their full entitlement of nursery hours.

The service has developed children's Learners Journals to a high standard.

The Nursery Teacher has become involved with Educational Visits funded by the British Council. This provides a forum for the exchange of ideas and resources.

Conclusion

Mid Calder Primary School Nursery is a large, busy nursery. Staff work closely with parents, seeking their views and regularly involving them in the service. The staff team are professional in their approach. They have developed a warm, caring ethos and an interesting, rich, learning environment to support children to reach their potential.

Who did this inspection

Catherine McGovern

1 About the service we inspected

Before the 1 April 2011 Mid Calder Primary School Nursery was a registered service with the Care Commission. On this date the new scrutiny body, Social Care and Social Work Improvement Scotland (known as the Care Inspectorate) took over the work of the Care Commission, under the Public Services Reform (Scotland) Act 2010. This means that from the 1 April 2011, this service continued its registration under the new body, Care Inspectorate.

The service is registered to provide a care service to a maximum of 30 children each session, aged three years to entry into Primary School. When we visited 26 children were present during the morning session and 23 children during the afternoon session.

The service is provided by West Lothian Council and operated as part of Mid Calder Primary School. The nursery building is located within the grounds of the Primary School. It has a secure entry system, small cloakroom area, playroom, quiet room, kitchen area, toilets and outdoor play area. The service offers morning and afternoon sessions. The morning nursery session runs from 8.40-11.10 Monday to Thursday and 8.40-11.25 Friday. The afternoon nursery session runs from 11.55-3.05 Monday to Wednesday and 11.55-3.10 Thursday, during term time.

The nursery aims stated:

- to provide a stimulating environment in which children can feel happy and secure
- to encourage the emotional, social, physical, creative and intellectual development of children
- to promote the care and welfare of children
- to encourage positive attitudes to self and others
- to develop confidence and self esteem
- to create play opportunities
- to encourage children to explore, appreciate and respect their environment
- to provide opportunities to stimulate interest and imagination
- to extend children's abilities to communicate ideas and feelings in a variety of ways

Based on the findings of this inspection this service has been awarded the following grades:

Quality of Care and Support - Grade 5 - Very Good

Quality of Environment - Grade 5 - Very Good

Quality of Staffing - Grade 5 - Very Good

Quality of Management and Leadership - Grade 5 - Very Good

This report and grades represent our assessment of the quality of the areas of performance which were examined during this inspection.

Grades for this care service may change following other regulatory activity. You can find the most up-to-date grades for this service by visiting our website www.careinspectorate.com or by calling us on 0845 600 9527 or visiting one of our offices.

2 How we inspected this service

The level of inspection we carried out

In this service we carried out a low intensity inspection. We carry out these inspections when we are satisfied that services are working hard to provide consistently high standards of care.

What we did during the inspection

We wrote this report following an unannounced inspection that took place on 5 February 2013 between the hours of 9:00 and 13:30 hrs. The inspection was carried out by Care Inspector Catherine McGovern.

As requested by us, the service sent us an Annual Return. The provider also sent us a self-assessment form.

We sent thirty care standard questionnaires to the manager for distribution to relatives and carers. Fourteen were returned. We took the views of parents into consideration and discussed these with the service. Comments from parents can be found throughout this report.

During this inspection we gathered evidence from various sources:
We spoke with:

- children
- parents
- the Headteacher,
- the Nursery Teacher
- two Early Years Practitioners
- a student

We looked at:

- Evidence from the most recent self assessment
- Children's records
- Children's Learner's Journey folders
- Written policies and procedure
- The environment
- Staff work practice, observing and inspecting their interaction with children

- Staff training
- Information for parents
- Quality Assurance systems

Grading the service against quality themes and statements

We inspect and grade elements of care that we call 'quality themes'. For example, one of the quality themes we might look at is 'Quality of care and support'. Under each quality theme are 'quality statements' which describe what a service should be doing well for that theme. We grade how the service performs against the quality themes and statements.

Details of what we found are in Section 3: The inspection

Inspection Focus Areas (IFAs)

In any year we may decide on specific aspects of care to focus on during our inspections. These are extra checks we make on top of all the normal ones we make during inspection. We do this to gather information about the quality of these aspects of care on a national basis. Where we have examined an inspection focus area we will clearly identify it under the relevant quality statement.

Fire safety issues

We do not regulate fire safety. Local fire and rescue services are responsible for checking services. However, where significant fire safety issues become apparent, we will alert the relevant fire and rescue services so they may consider what action to take. You can find out more about care services' responsibilities for fire safety at www.firelawscotland.org

The annual return

Every year all care services must complete an 'annual return' form to make sure the information we hold is up to date. We also use annual returns to decide how we will inspect the service.

Annual Return Received: Yes - Electronic

Comments on Self Assessment

Every year all care services must complete a 'self assessment' form telling us how their service is performing. We check to make sure this assessment is accurate.

The service submitted a self assessment as requested by us. This was examined as part of this inspection. The self assessment considered a range of evidence relating to the strengths of the service whilst also identifying areas for improvement. The service should consider making the self assessment more outcome focussed.

Taking the views of people using the care service into account

We had the opportunity to speak with and observe all of the children using the service on the day of the inspection. They were seen to have very good, warm relationships with all staff members.

Children said:

- 'This is a pirates hat.'
- 'I'm making a picture of the whole nursery.'
- 'I'm drawing a star - a star pizza you can eat.'

Taking carers' views into account

We spoke with six parents on the day of the inspection and took into consideration the outcome of questionnaires. Some comments are noted below and others can be found under the quality statements.

Parents said:

- There's a lot for the children to do

- I'm impressed with the nursery.
- I'm very happy with the nursery. They are very good.
- My child loves it.
- The cloakroom is a bit squashed.
- He's happy to see the teachers and they're happy to see him.
- Brilliant, really good. It runs so well. Teachers are great and approachable.
- I like how they do things. Everything is in order.
- I couldn't manage meetings but wanted to be involved so staff went over things with me separately.

3 The inspection

We looked at how the service performs against the following quality themes and statements. Here are the details of what we found.

Quality Theme 1: Quality of Care and Support

Grade awarded for this theme: 5 - Very Good

Statement 1

We ensure that service users and carers participate in assessing and improving the quality of the care and support provided by the service.

Service strengths

We found Mid Calder Primary School Nursery was very good at ensuring parents and children participated in assessing and improving the quality of care and support, the environment, staffing and management and leadership. We concluded this after observing the children present, observing the environment, looking at records and speaking with staff, children and parents during the inspection.

We found the staff were committed to encouraging parents and children to assess and improve the service. The service's policies and procedures included statements about parental involvement, showing that the service actively encouraged an ethos of participation.

The service had a range of methods in place to inform and involve parents and children in the life of the nursery.

These included:

- opportunities for daily discussions with parents
- daily consultations with children
- open mornings
- comments/suggestion tree
- letters / newsletters
- nursery blog
- Parent Council and Parent Staff Association
- Eco Group
- children's annual report

- questionnaires
- displayed notices

Daily chats with parents at drop off and pick up times provided parents with opportunities to discuss their child's specific care and support needs. Having this information meant staff were aware of any changes and could adapt their practice to best meet the needs of the child.

We saw children discussing their interests with staff. Staff listened to the children and helped them to develop their ideas. Two children were building a fort and staff were able to immediately access online pictures and information for the children to support and extend their learning. The themes of hospitals and trains were currently running in the nursery because children had shown an interest. There was much evidence on display in the nursery and in children's learner journeys, of this high level of consultation which promotes children's interests and learning .

The service used a variety of questionnaires to seek the views of parents and children. Parents' comments from a 'Settling In' questionnaire helped the service to know parents' views about the nursery. This provided staff with information to help improve the service.

A sample of parents feedback from the General Nursery Experience Questionnaires is noted below.

- I agree with the timescale for settling in, but think it could be more flexible for particular children.
- There are always staff at the door at the start of the day and around at the end of the session if I need to ask any questions.
- My child has enjoyed his time at nursery. There is a good range of equipment for indoor and outdoor play. Good use is made of the facilities at the school as well. It might be good to have more structured group time, especially for those in their pre-school year. Thank you for a great two years.

All parents either agreed or strongly agreed with the general statements:

- Their child liked nursery
- Staff treated their child fairly
- Children felt at ease with staff
- The environment was welcoming to parents and children
- The facilities and accommodation were adequate
- There was a good range of activities that their child found interesting and enjoyable

Two parents indicated they were not aware of the Child Protection Policy or the Complaints Procedure.

Most responses from parents were very favourable about the nursery.

Parents said:

- I'm very happy with the nursery. They are very good.
- Staff are approachable, friendly, have a good rapport with the children.
- We get loads of information - kept well informed.
- The booklet does give a lot of information but there were a few things it doesn't cover ie signing in and out, the library, story bags etc
- We get newsletters, they make sure you get them.
- Teachers are great and approachable. You can help out with things like the library and book bags. You can come in for part of a session. You can put your name on a time that suits you.

The nursery booklet now included information about signing in and out.

The cloakroom area in the nursery had a wide variety of current information for parents displayed keeping them up to date with events and developments.

We spoke to a number of parents who confirmed they were regularly asked for their feedback. They also told us staff took what they said into account, welcoming and valuing their thoughts and contributions. This enabled the nursery to provide a personal service to children and families.

Fourteen questionnaires were returned to the Care Inspectorate prior to the inspection.

Nine parents strongly agreed and five agreed with the statement, 'I am kept informed about what is happening in the service, for example through newsletters and information boards.'

Areas for improvement

Staff should continue to ensure they take the time to talk to parents at the start and finish of sessions as a few parents commented on how crowded the cloakroom could be making it difficult to talk to staff.

The service should ask parents to review the Information Booklet to ensure it contains all information they feel they need to know. The nursery has a blog where newsletters, some policies and procedures and other information is made available to parents. This could be extended to include more information and needs to be updated on a regular basis. For example, the Child Protection Policy should name the nursery Child Protection Officer and note the contact telephone numbers of the local Child Protection Agency.

Grade awarded for this statement: 5 - Very Good

Number of requirements: 0

Number of recommendations: 0

Statement 3

We ensure that service users' health and wellbeing needs are met.

Service strengths

Mid Calder Primary School Nursery is performing very well in this area. We concluded this after:

- observing and speaking with the children present
- observing and speaking with staff
- speaking to parents and taking into consideration parents' responses to questionnaires
- looking at policies, procedures and records

We found staff understood their roles in meeting children's health and wellbeing needs.

We saw children being welcomed into nursery at the start of the session and staff being available to speak to parents if they needed to share information.

The nursery was a Health Promoting Nursery. We found staff were aware of and followed best practice guidance. They provided opportunities for children to learn about keeping healthy, about good hygiene practice, diet and personal safety. We saw this put into practice during snack time during which some children helped to prepare snack. Discussion took place about the properties of the pasta before and after it was cooked. There was discussion about fruit and the daily amount one should eat. A child asked where bananas grew. The nursery nurse was able to immediately access a photograph of a banana tree on the laptop. Further discussion followed about which way up bananas grew on the tree.

Snack was available 'buffet style' and children chose when to have their snack once preparations were complete. Children's dietary needs had previously been discussed with parents and noted. There was always a vegetarian option for snack.

We saw children following good hygiene practice, washing their hands before snack. Staff encouraged and supported children according to their ability and experience. For example some children needed help with pouring and serving whereas others were able to carry out these tasks by themselves. They cleared their place at table when finished and washed their plates. Children's independence was encouraged at all times.

Medical protocols were in place for children with medical needs. The service followed West Lothian Council Policy on the safe storage and administration of medication.

Accidents and incidents were recorded and dealt with appropriately.

Registers were checked and numbers noted at both exits as a Fire Safety Precaution.

A playroom risk assessment was in place with child friendly guidelines on display. The service also had risk assessments for outdoor play and for a variety of outings to ensure that staff and children were aware of risks that might be taken and ones that should be avoided.

Staff were familiar with the procedure to follow should they have a Child Protection concern to ensure children's wellbeing and safety.

The nursery welcomed students, supporting them in their training. The nursery teacher had developed a Student Booklet which contained a wide range of information so that students were familiar with the routines of the nursery and best practice to ensure the safety and wellbeing of the children.

The nursery was Rights Respecting Nursery. They discussed the concept of rights and respect with the children. The UN Convention of the Rights of the Child was displayed in the nursery using the children's language such as:

- 'Listen'
- 'Be kind and not hurt people'
- 'Play with people'
- 'Tidy the toys'
- 'Look after the toys'
- 'Adults make sure we're safe'

Children with identified learning needs were well supported by staff and other agencies. For example, they worked closely with parents to support children's development and learning by sharing strategies about behaviour or how to develop children's vocabulary and language. There were Polish signs in the nursery to support and value children's first language and culture.

Each child had a Learners Journey folder. These folders contained detailed observations of the children's development, samples of children's work and photographs of them engaged in a wide variety of learning experiences and activities. These enabled staff, children and parents to review what children had been doing in nursery and plan for next steps in their care, support, learning and development.

Throughout the inspection children were supported in and praised in their learning and development. Their achievements were celebrated and shared, building their confidence and feelings of self worth. When staff engaged children in conversation or supported them in their learning they were patient and understanding with those

who were less confident. We also saw confident children using the computer, white board, building, drawing, role playing etc. Staff planned activities with the children using floor books to record children's interests and discussions in order to plan and evaluate their learning.

Fourteen questionnaires were returned to the Care Inspectorate prior to the inspection.

Thirteen parents strongly agreed and one disagreed with the statement, 'The service provides a healthy and well-balanced diet which meets my child's dietary and cultural needs.'

Areas for improvement

As discussed during inspection, SSI 210 Regulation 5, requires providers, after consultation, to prepare a written personal plan which sets out how the service user's health, welfare and safety needs are to be met. Personal Plans require to be reviewed when the provider is requested to do so by the service user (parent or carer) or when there is significant change in a service user's health, welfare or safety needs and at least once in every six month period.

The service should ensure that all bins have lids for infection control purposes.

Parents were asked to sign separate sheets to give their consent for a range of items such as photographs, outings etc. The service should consider having one sheet with all consents necessary, which parents could agree or not to individual items, signing and dating at the bottom. This would enable the service to track more easily what had been agreed with parents regarding their child's wellbeing.

Grade awarded for this statement: 5 - Very Good

Number of requirements: 0

Number of recommendations: 0

Quality Theme 2: Quality of Environment

Grade awarded for this theme: 5 - Very Good

Statement 1

We ensure that service users and carers participate in assessing and improving the quality of the environment within the service.

Service strengths

The evidence for the grade awarded for this statement is included under quality theme1, statement 1.

Areas for improvement

See areas for improvement noted under theme 1, statement 1.

Grade awarded for this statement: 5 - Very Good

Number of requirements: 0

Number of recommendations: 0

Statement 2

We make sure that the environment is safe and service users are protected.

Service strengths

We found the service was very good at ensuring the environment was safe and service users were protected. We concluded this after we spoke with:

- staff
- parents
- children

We also

- observed staff and children in the environment
- considered the information in the self-assessment
- looked at risk assessments
- policies and procedures
- observed hygiene routines

A secure entry system was in place. Arrivals and departures to the nursery were monitored carefully by staff. There was a small cloakroom area, playroom, quiet room, kitchen area, toilets and outdoor play area.

The areas were clean with suitable lighting and ventilation. The rooms contained suitable furniture and resources were readily available to children to encourage their independence. A wide range of resources supported children's interests and development. Children's work and photographs were attractively displayed which celebrated their learning. We found it to be a stimulating place for children to be imaginative and creative in their play.

Children had regular opportunities to play in a safe outdoor area.

Children's safety was promoted by the service's commitment to Child Protection. Staff had been trained in Child Protection, First Aid and Food Hygiene. Staff were confident in the procedures to follow should they have any welfare concerns.

As stated in 1.3 we saw children following good hygiene routines, such as handwashing before eating and after using the toilet, minimising the risk of spreading infection.

All of the above showed us the service works well to keep children safe in a secure environment.

A child said, ' If you run you fall and bump your head.'

One parent told us, 'It's an ideal environment.'

Other parents wrote:

- The facility has a very small cloakroom that can become very overcrowded at times.
- Due to the lack of space, it is difficult to find the time and opportunity to talk to staff. The drop off/ cloakroom area is very small and always over full with parents and children. It is difficult to read the boards because of this.

Fourteen questionnaires were returned to the Care Inspectorate prior to the inspection.

- Four parents strongly agreed, eight agreed and two disagreed with the statement, 'There is enough space for the children to play and get involved in a range of activities.'
- Seven parents strongly agreed and seven agreed with the statement, 'The service is a safe, secure, hygienic, smoke free, pleasant and stimulating environment.'

Areas for improvement

In the children's toilets we saw holes through to the outside in two of the toilet cubicle walls where pipes had been removed during repairs and one cubicle door handle and lock were missing. The disabled toilet was being used to store items. Repairs and maintenance must be carried out to make the toilets fit for purpose. A requirement (1) is made.

Grade awarded for this statement: 5 - Very Good

Number of requirements: 1

Number of recommendations: 0

Requirements

1. The holes in the toilet walls should be filled in and the missing handle and lock replaced . The disabled toilet should be cleared of all stored items.

This is in order to comply with:

The Social Care and Social Work Improvement Scotland (Requirements for Care Services) Regulations 2011, SSI 210 Regulation 10 (1), (2) (a),(b),(d) which requires providers to ensure premises are fit for purpose.

Fitness of premises:

(1) A provider must not use premises for the provision of a care service unless they are fit to be so used.

(2) Premises are not fit to be used for the provision of a care service unless they -

(a) are suitable for the purpose of achieving the aims and objectives of the care service as set out in the aims and objectives of the care service;

(b) are of sound construction and kept in a good state of repair externally and internally; and

(d) are decorated and maintained to a standard appropriate for the care service.

Timescale: within one month of receipt of this report.

Quality Theme 3: Quality of Staffing

Grade awarded for this theme: 5 - Very Good

Statement 1

We ensure that service users and carers participate in assessing and improving the quality of staffing in the service.

Service strengths

The evidence for the grade awarded for this statement is included under quality theme1, statement 1.

Areas for improvement

See areas for improvement noted under theme 1, statement 1.

Grade awarded for this statement: 5 - Very Good

Number of recommendations: 0

Number of requirements: 0

Statement 3

We have a professional, trained and motivated workforce which operates to National Care Standards, legislation and best practice.

Service strengths

We found the staff of Mid Calder Primary School Nursery were a professional, trained and motivated workforce who performed to a very good standard.

We spoke to:

- staff
- parents
- children
- headteacher

We also

- observed staff and children in the environment
- considered the information in the self-assessment
- considered the aims and objectives of the service
- discussed staff training and supervision

All staff were registered with their respective professional bodies. The Nursery Nurers with the Scottish Social Services Council,(SSSC), and the teacher with the General Teaching Council of Scotland,(GTC).

This ensured all staff held appropriate qualifications and followed professional standards when working with children.

We found all staff were professional in their approach. They were an experienced, highly motivated, caring and effective staff team. All staff were familiar with the policies and procedures of the service. They knew all of the children well and had very good rapport with them. We saw children approach staff for reassurance and help. We found children enjoying their experiences and saw staff helping children to extend their learning through one to one and group activities.

Staff had access to regular training, attending school development meetings and meetings with staff of other nurseries in line with West Lothian Council Policy. This was part of Continuing Professional Development (CPD) to develop knowledge and skills in the areas of, for example, Training for Literacy, Maths, Quality Observations and Learners Journeys. Staff received annual updates on Child Protection and they were all familiar with the process they should follow if they had a concern.

It was evident through observing staff practice and looking at the quality of information around the nursery and in children's Learners Journey Folders, that the

outcomes from CPD were being used effectively in the nursery to promote children's care, health and wellbeing, learning and development.

Staff said:

- 'Our training helps us focus and heightens our awareness of how the children learn.'
- 'We all work together.'
- 'Continuing Professional Development (CPD), can only improve your practice.'
- 'We're making children more aware of their learning. We ask them questions, they ask us questions back.They're evaluating their learning with us.'
- 'We attended training to help us with children whose first language wasn't English. We introduced more visual clues, pictures and puppets when telling stories.'

Fourteen Care Inspectorate questionnaires were returned prior to the inspection.

In response to the statement:

I am confident that staff have the skills and experience to care for my child and support their learning and development. Ten parents strongly agreed and four parents agreed.

Areas for improvement

The service identified in the self assessment that they would continue to access best practice through visiting other establishments and maintain links with the local Playgroup.

Grade awarded for this statement: 5 - Very Good

Number of requirements: 0

Number of recommendations: 0

Quality Theme 4: Quality of Management and Leadership

Grade awarded for this theme: 5 - Very Good

Statement 1

We ensure that service users and carers participate in assessing and improving the quality of the management and leadership of the service.

Service strengths

The evidence for the grade awarded for this statement is included under quality theme1, statement 1.

Areas for improvement

See areas for improvement noted under theme 1, statement 1.

Grade awarded for this statement: 5 - Very Good

Number of requirements: 0

Number of recommendations: 0

Statement 4

We use quality assurance systems and processes which involve service users, carers, staff and stakeholders to assess the quality of service we provide

Service strengths

Mid Calder Primary School Nursery is performing very well in this area. We concluded this after observing the children present, looking at records and speaking with staff, children and parents during the inspection.

We saw several ways in which the nursery management team and staff assured quality in the service, here are some examples of how they did this:

- a Quality Assurance Calendar ensured regular monitoring and feedback was undertaken throughout the year regarding the quality of planning, resources, learning and teaching, pupil health and wellbeing
- proformas had been developed to enable the nursery team to self-assess against Quality Indicators from Child at the Centre
- all nursery staff and management held regular meetings where they shared values, good practice and ideas for supporting children
- each member of staff gathered information about the children and used this to inform planning, monitoring practice and making entries in the children's learning folders
- questionnaires completed by parents and children gave the management and staff an insight into the impact the service was having on parents and children identifying what they valued and areas for improvement
- parents could become part of the greater life of the school and influence policy and practice by joining the Parent Staff Association and the Parent Council

By seeking feedback and including parents, staff and children in assessing the service, we found the management team and staff were well-informed about what was important to parents and children, and worked with them to seek ways to improve the provision.

Fourteen questionnaires were returned to the Care Inspectorate prior to the inspection.

Four parents strongly agreed and three agreed the service involved them and their child in developing the service, for example asking for ideas and feedback. One parent disagreed.

Areas for improvement

As part of ongoing developments the service is committed to involving the children and parents in assessing and evaluating the service. The service identified in their

self-assessment that they would continue to develop opportunities to involve all stakeholders in improving the quality of the service.

Grade awarded for this statement: 5 - Very Good

Number of requirements: 0

Number of recommendations: 0

4 Other information

Complaints

No complaints have been upheld, or partially upheld, since the last inspection.

Enforcements

We have taken no enforcement action against this care service since the last inspection.

Additional Information

Action Plan

Failure to submit an appropriate action plan within the required timescale, including any agreed extension, where requirements and recommendations have been made, will result in SCSWIS re-grading the Quality Statement within the Management and Leadership Theme as unsatisfactory (1). This will result in the Quality Theme for Management and Leadership being re-graded as Unsatisfactory (1).

5 Summary of grades

Quality of Care and Support - 5 - Very Good	
Statement 1	5 - Very Good
Statement 3	5 - Very Good
Quality of Environment - 5 - Very Good	
Statement 1	5 - Very Good
Statement 2	5 - Very Good
Quality of Staffing - 5 - Very Good	
Statement 1	5 - Very Good
Statement 3	5 - Very Good
Quality of Management and Leadership - 5 - Very Good	
Statement 1	5 - Very Good
Statement 4	5 - Very Good

6 Inspection and grading history

Date	Type	Gradings
24 Jun 2010	Unannounced	Care and support 5 - Very Good Environment 5 - Very Good Staffing Not Assessed Management and Leadership Not Assessed
23 Jun 2008	Unannounced	Care and support 5 - Very Good Environment 5 - Very Good Staffing 5 - Very Good Management and Leadership 5 - Very Good

All inspections and grades before 1 April 2011 are those reported by the former regulator of care services, the Care Commission.

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Tha am foillseachadh seo ri fhaighinn ann an cruthannan is cànan eile ma nithear iarrrtas.

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